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Principal's foreword

Introduction

At Clinton, "We Love Learning".

I have found Clinton to be an excellent school with:

happy children, engaged in learning

dedicated and positive staff

safe, supportive and beautiful environment

efficient management practices

This School Annual Report provides information about our goals and progress towards their achievement.

Future outlook

The school's major priorities for 2009 have been confined to the following:

- Literacy and Numeracy
- Implementation of the Queensland Curriculum and Assessment Framework - including "The Essentials"
- Integration of Information and Communication Technologies in teaching and learning
- School Wide Positive Behaviour Support Project

Other initiatives to be attended to during 2009 include:

- Numeracy through implementation of Go Maths
- Environmental Education & Sustainable Futures – The Green Team

Our school at a glance

School Profile

Clinton State School is co-educational providing a supportive environment for 688 children in the Preparatory Year through to Year Seven. Students with disabilities are provided with Individual Education Programs and are supported by the teachers and aides who implement the Special Education Program in the school. Early education is also provided for young children with disabilities.

Our school is located on the western approaches to the provincial city of Gladstone, one of the most important industrial and port cities in Queensland. With a number of major projects planned for the area, new housing estates are being developed in the catchments of Clinton. The school itself is "leafy" and nestled on a gentle hillside with beautiful natural bushland remaining at the rear boundary. An abundance of birdlife typifies the school's "Green Team" image.

Generally amongst the families, levels of disadvantage are low. The vast majority of children come from stable and caring home environments and this is reflected in the manner in which the children present and behave at school.

Curriculum offerings

Our distinctive curriculum offerings

- Instrumental Music (Strings, Brass, Woodwind and Percussion)
- School Choir
- Technology Skills
- Modules of in depth study relevant to the local context
- Specialist Teachers for Music, Health and Physical Education, Librarian
- Environmental Education

Extra curricula activities

- Under Eights' Celebration
- Interschool and Representative Sport (10 years and above)
- Environmental Projects – Green Team
- Inter House Sporting Challenges and Sports Days
- Interschool Music Concert

How computers are used to assist learning

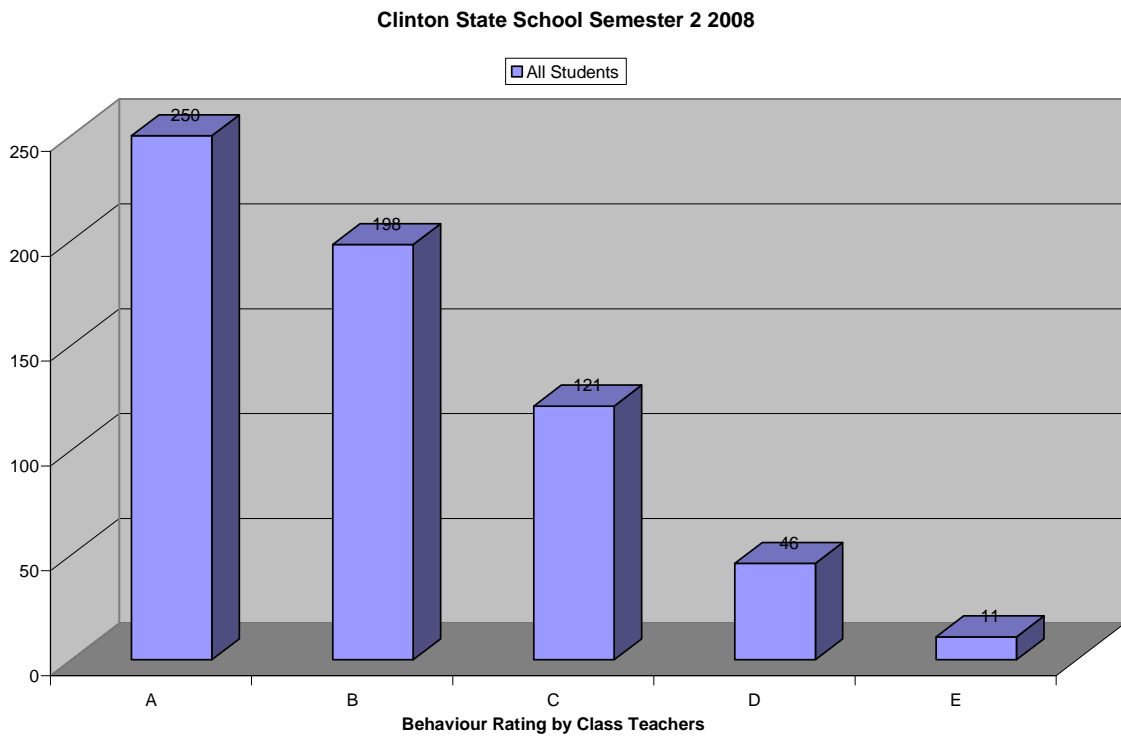
We consider that Information and Communication Technologies (ICTs) such as personal workstations, laptops, digital cameras and mobile devices, are the modern day tools of learning. Our blackboards are turning into electronic, interactive whiteboards, with a window to the world. The school is being positioned so the students and staff will utilise these tools in a wide variety of ways, depending on the intended learning focus. Currently, all classes have rooms equipped with on-line workstations and teachers plan for the inclusion of these resources during team planning sessions with the Head of Curriculum. The library also has a significant number of computers available for class, small group and individual learning. Digital cameras are also available for the production of documents, folios and presentations, showing student learning and research.

Our future model for children's learning in the digital age is being developed in our D Block classroom. An electronic whiteboard provides the centre piece for focussed teaching while a number of other work areas are available for small group and individual learning. As teachers develop the expertise and management practices necessary for the conduct of efficient learning activities, the model will be rolled out across the school.

Social climate

From the Student Opinion Surveys conducted in 2008, approximately 80% of the students indicated that they were happy to come to Clinton State School. In addition, when questioned about feeling safe at school and being treated fairly at school, the students' responses fell clearly within the "satisfied" range.

At the end of Semester Two 2008, teachers reported to parents the following ratings about student behaviour with A being considered "Excellent" to E being considered "Unacceptable".



Our school at a glance

Involving parents in their child's education.

Of particular significance at Clinton State School has been the successful introduction of the Excellent Clinton Curriculum Achievement activities in 2008. Parents have strongly supported these end of unit celebrations and have joined with teachers and students to share the learning which has taken place over the Term.

In addition, the "Three Way Conferences" are conducted in Terms One and Three and are vital components of the Assessment and Reporting cycle, which operates throughout the school year. The concept of the conferences is to substantially improve the dated "parent/teacher interview" to become a sharing and planning event involving the child, parent and teacher. The creation of a team based on positive relationships, is the obvious by-product

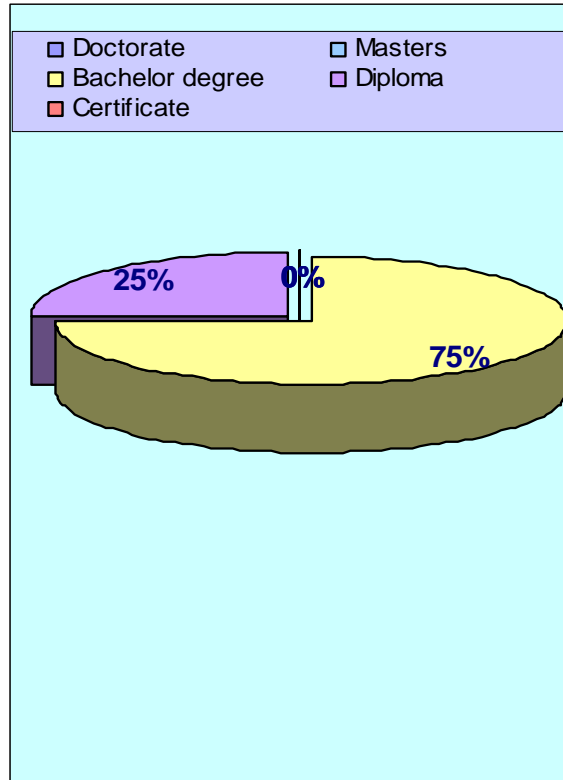
Other activities, which welcome parental participation include:

- School Assemblies
- Parents and Citizens Association Activities – Meetings, School Fair, School Discos
- School Sport Days
- School and Interschool concerts
- ANZAC Ceremony
- Clinton State School's Love of Learning Celebration and Annual Awards

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	27
Diploma	9
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$ \$43731.84 .
- The major professional development initiatives are as follows:
- The improvement of Literacy standards remains the highest priority for Clinton State School and this is reflected in the Professional Development activities for teachers and teacher aides in 2008. Teachers completed the five day workshops on "Literacy – The Key to Learning". Teachers and teacher aides also were provided with high level support by Mrs Pat Edgar, our Literacy Consultant. This support included key note addresses, followed by in class demonstrations.
- Teaching staff continued the development of their Information and Communication Technology Skills through workshops on the use of the "electronic whiteboards" and the implementation of "One School" software for school record keeping.
- School Wide Positive Behaviour Support – A team of staff members trained for the implementation of this project and this involved time off regular duties for a two day induction.
- The involvement of the teaching staff in professional development activities during 2008 was 87 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 92% of staff were retained by the school for the entire 2008..

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 93 %.

Key outcomes

RESULTS FOR DESTINATION 2010 PERFORMANCE INDICATORS

as at 23 February 2009

Clinton State School (0172)

Performance Indicators		Results %			School Results %						
Learning: Student achievement											
Year 2 Diagnostic Net:		EQ	EQ	EQ							
Percentage of students not requiring additional support		2006	2007	2008	2002	2003	2004	2005	2006	2007	2008
	Reading	76	76	75	80	79	80	81	77	65	65
	Writing	85	85	84	90	92	85	91	90	91	91
	Number	81	81	81	73	79	81	82	79	82	81
National Assessment Program - Literacy and Numeracy (NAPLAN):				Aust							
Percentage of Students at or above the National Minimum Standard *				2008	2008						
Year 3	Reading			92							82
	Writing			95							78
	Spelling			93							79
	Grammar and Punctuation			92							77
	Numeracy			95							88
Year 5	Reading			91							82
	Writing			93							91
	Spelling			92							87
	Grammar and Punctuation			92							90
	Numeracy			93							86
Year 7	Reading			94							94
	Writing			92							81
	Spelling			93							88
	Grammar and Punctuation			92							88

Schools: Satisfaction											
Percentage of students or parent/caregivers satisfied that they are getting a good education at school		EQ	EQ	EQ							
		2006	2007	2008	2002	2003	2004	2005	2006	2007	2008
	Students	78	79	79	90	89	78	79	87	78	79
	Parents	77	76	78	86	70	83	78	59	81	78
Percentage of parent/caregivers satisfied that the school is a good school		EQ	EQ	EQ							
		2006	2007	2008	2002	2003	2004	2005	2006	2007	2008
	Parents	84	83	84	92	80	77	96	71	89	91
Workforce: Capability											
Percentage of workforce engaged in professional development opportunities (from 2003)		EQ	EQ	EQ							
		2006	2007	2008		2003	2004	2005	2006	2007	2008
	Staff	79	81	81		84	84	81	90	91	82
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives		EQ	EQ	EQ							
		2006	2007	2008	2002	2003	2004	2005	2006	2007	2008
	Staff	73	74	73	84	80	81	79	86	78	80
Percentage of staff members satisfied with morale in the school		EQ	EQ	EQ							
		2006	2007	2008	2002	2003	2004	2005	2006	2007	2008
	Staff	79	79	79	85	90	81	81	81	84	61
Percentage of general component of school grant budget or equivalent expended on professional development for school staff ***											
								2005	2006	2007	2008
	Staff							18			

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Results in the Year 2 Diagnostic Net			
Percentage of students not requiring additional support.	Reading	Writing	Number
	65%	91%	81%

National Assessment Program - Literacy and Numeracy (NAPLAN) results					
Domain	Measures		Yr 3	Yr 5	Yr 7
Reading	Average score for the school		336	452	497
	Average score for Queensland		371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard	2008	82%	82%	94%
Writing	Average score for the school		334	449	490
	Average score for Queensland		391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard	2008	78%	91%	81%
Spelling	Average score for the school		333	449	503
	Average score for Queensland		366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard	2008	79%	87%	88%
Grammar and Punctuation	Average score for the school		331	467	504
	Average score for Queensland		370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard	2008	77%	90%	88%
Numeracy	Average score for the school		333	444	519
	Average score for Queensland		367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard	2008	88%	86%	98%

Clinton State School (0172)

Value added

At the conclusion of 2008 the school conducted its first "Clinton State School Love of Learning Celebration and Annual Awards" event. The main purpose of the celebration was to build the love of learning ethos, across the school, for all children.

In order to demonstrate the value placed on:

Academic Excellence

Sporting Prowess

Achievement in The Arts

Outstanding Citizenship

and

Championing the Environment

all children were taken by bus to the Gladstone Entertainment Centre for a morning of reflection on 2008 activities and the many successful achievements for the year.

Parents and staff joined the celebration to see approximately 90 children recognised for their learning in the areas identified above.

Parent, student and teacher satisfaction with the school

From the 2008 Student Opinion Surveys, the general satisfaction statement "This is a good school" was in the very satisfied range. Likewise, 91% of the parent respondents also agreed that Clinton is a "good school". Staff indicated that they "Strongly Agree" with the statement, "I get on well the students at this school".