ANZAC SERVICE
Well done to our Student Council on leading a wonderful ANZAC Service last Friday in the School Hall. Thanks to Mrs Emery for her very moving words and to the choir who sang beautifully. Thank you to all those parents and family members who came to support the service.
ANZAC DAY CEREMONIES
Thank you for your support of the ANZAC Day Marches in town last Saturday. The children behaved exceptionally.

P&C MEETING
Our next P&C Meeting will be held tonight (Tuesday 28th April) at 6.00pm in the library. All parents are very welcome to attend. I need to manage the Instrumental Students at the Ice Creamery performances tonight and tomorrow night, so our Deputy Principal, Miss Annette Norris, will go in my stead.

ATTENDANCE
Parents – did you know that if a child is absent one day a week it adds up to two months of missed school in a year? Every day counts. Information about the importance of school attendance is available at http://education.qld.gov.au/everydaycounts/index.html

BREAKFAST CLUB
A huge thanks goes to the Anglican Church on providing a Breakfast Club each Tuesday Morning. It starts at 8 am and concludes at 8.35 am. All students are welcome to participate.

NAPLAN TESTING
Our students in Years 3, 5 and 7 will soon participate in the annual National Assessment Program – Literacy and Numeracy (NAPLAN) to assess their skills and understanding in the areas of reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. The tests will be conducted in all state and non-state schools across the country from 12–14 May.

An individual NAPLAN report for each child will be sent home later this year. Results provide additional feedback for parents, carers and teachers on how students are progressing in key curriculum areas. Please contact the school if you have any questions about your child participating in NAPLAN testing. Further information is available on the ACARA website. (http://www.nap.edu.au/)

PARENT/CAREGIVER HELPERS
We always have opportunities for our community to assist students in our school. You are encouraged to offer your services/expertise to the class teacher, and to Specialist Teachers (Library, Physical Education and Music). When entering the school site, please report to the office to sign in and receive an identification tag. A way in which you can assist the teacher and school in the continuing education of your child, is to become involved in the day-to-day classroom activities of your child’s class or any other class. We are always on the lookout for the parents/caregivers with particular expertise in any area whether it be Art and Craft, Music, Sport etc. or simply as a helper in the room during Mathematics, English and so on. If you have a skill or some experiences that you would like to share or would simply like to help out, we would love to hear from you.

PARKING
Public car parking provided by the Gladstone City Council is available on Harvey Road. In the interest of the safety of all students, parents/caregivers and visitors are requested to:
- adhere to the traffic signs in Harvey Road
- drive carefully near the school as childrens’ actions can be unpredictable.
- obey the crossing supervisors’ directions.
- avoid double parking in any areas.
- not park within the school reserve.
- not park in the Administration Block area.
- use the 2-minute drop off and collection area in a legal and considerate manner. (STOP, DROP, GO)

Your co-operation and courtesy in this matter will maintain our excellent safety record.

NO TOYS AT SCHOOL
This is a gentle reminder for all students and parents that toys are not allowed to be brought to school. This includes game cards and all ‘knick knacks’. The rule is in place to ensure that no personal property can be broken, stolen or argued over. Please note that children are allowed to bring a soccer ball, hand ball or a football to school for common use play at lunchtimes.

INSTRUMENTAL MUSIC PERFORMANCE
We wish all of our Instrumental Music Students all the best as they play at the annual Ice-Creamery performance tonight and tomorrow night.

Regards
Reid Thompson
Principal
Children’s educational outcomes are improved if they participate in quality early learning experiences, giving them a positive start to their early development and learning journey. DETE is working with stakeholders to develop a new early childhood strategy that will build on the strong foundations of Queensland’s existing vibrant early childhood and care sector. The strategy will focus on improved outcomes for Queensland children and their families, including successful transitions to school.

**OUR OUTCOMES**

Queensland children engaged in quality early years programs and making successful transitions to school.

**COLLABORATIVE EMPOWERMENT**

Successful learners
- Support Queensland families to participate and engage their children in early childhood programs, with a focus on those families most in need
- Enhance the focus on children’s development, continuity and connection of services across early childhood settings and the early years of school
- Develop strategies to support our most vulnerable children to access and participate in early education

Great people
- Support a highly qualified and sustainable early childhood education and care workforce through up-skilling programs, and targeted training
- Work with the early childhood sector to ensure early years initiatives are effectively targeted and inclusive

Engaged partners
- Support parents and carers to be actively engaged in their child’s learning and development
- Improve the integration of early childhood services across community and government agencies with responsibilities for early childhood development

**SOLID PARTNERS SOLID FUTURES**

- Invest in culturally appropriate teaching and learning in the early years
- Increase access and participation of Aboriginal and Torres Strait Islander children in early childhood programs
- Improve transitions and connections between home, early childhood settings and school

**DELIVERING OUR OUTCOMES**

- Participation in early childhood education programs
- Services and programs meet the National Quality Standards
- Access to integrated services for Aboriginal and Torres Strait Islander and vulnerable children and families

**CLINTON HAPPENINGS**

**KID’S CAFÉ**

Wednesday 29 April: Carol Power, Kristy Robertson, Sherine Maitland, Diana Hayman.
Thursday 30 April: Pam Wode, Elizabeth Hall, Vicky Fawkes.
Friday 1 May: Ruth Williams, Shirley Wright, Abiola Alabi, Nicole Hughes, Deirdre McEvoy.

A new tuckshop menu has been sent home today with the newsletter.

**BOOKCLUB**

Bookclub catalogues have been sent home today. All orders are due in by 8 May. Please use the LOOP ordering system. Please remember no cash is accepted for bookclub orders.