CLINTON SS NEWSLETTER
15 September 2015 No.30/2015

Principal: Mr Reid Thompson
Deputy Principal: Mrs Heidi James
Deputy Principal: Mrs Annette Norris
Head Special Education: Ms Keryn Potter
Business Manager: Mrs Kate Stagg
P&C President: Mrs Tracey Dunnett
P&C Vice President: Mrs Stacey Gray
P&C Secretary: Mrs Nicole Hughes
P&C Treasurer: Mrs Kate Kiernan

Absences Email: Absences@clintonss.eq.edu.au

SCHOOL ETHOS

OUR VISION: Every Day, Every Child, Safe Respectful Learners
OUR MISSION: CLINT - Champion, Literacy, Improvement, Numeracy, Teaching
OUR MOTTO: Continually Striving to Succeed

PRINCIPAL’S PIECE

EXTENDED LEARNING PROGRAM
Twenty five students from six schools enjoyed an extended learning program in Drama at Tannum Sands State School on Monday 7th September. Jacinta A, Brandon K, Kyle K and Lilli H represented Clinton SS. The students built on their drama skills through breathing, voice, mime, movement and improvisation activities. The students participated in each activity enthusiastically and developed confidence as the day progressed. Working in mixed interschool groups, the students demonstrated their willingness to “have a go” and co-operate, resulting in many entertaining skits and moments of laughter. The students demonstrated excellent behaviour and all are to be commended for their contributions to a very successful day.

UPCOMING EVENTS
Friday 18 September
PHAT (Pretty Huge Activity Time) for Gold Level Students
Friday 18th September
Last Day of Term 3 2015
Monday 21st September – Friday 2nd October 2015
Spring School Holidays
Monday 5th October
Labour Day Holiday
Tuesday 6th October
First Day of Term 4 2015
Monday 12th October
Whole School Parade in the Hall at 2.15
Monday 12th October
Lisa Plumridge Resilience Seminar for parents at 5pm in the Library
Friday 16th October
Yr 4 Sleep-over in the Hall
Monday 19th September
Pupil Free Day
Monday 23rd September
Grandparents Day
Monday 26th September
Cohort Parades
2/3 in the Hall at 1.30pm
P/1 in the Hall at 2.15pm
4/5/6 in the UCA at 2.15pm
**STEP INTO STEM**
On Friday 4 September, Matthew, Nicholas and Levi, three of our Year 2 students participated in a Gladstone Cluster Extended Learning Program “Step into STEM” at Gladstone Central SS. This program was to stimulate interest in Science, Technology, Engineering and Mathematics (STEM). The boys had a chance to work on problem-solving activities and higher order thinking skills.

**EISTEDDFOD**
Congratulations to our Junior Choir who came 1st, and to our Senior Choir who came 2nd, in their respective categories at the Gladstone Eisteddfod last week. Our choirs looked and sounded great! Special thanks to Mrs Addison and her awesome assistant, Mr Tanna.

**SCHOOL FAIR**
The School Fair was an amazing success. We thank you for your support of this major fundraising event for our school. Special thanks goes to Mrs Gail Molloy and Mrs Tracey Dunnett who carried the leadership burden for all of the organisation of this remarkable evening. Special thanks goes to all of the school staff who spent many hours of their own time and resources to man stalls and run events on the evening. Lastly thanks to our ever-hard-working P&C who have achieved such a wonderful outcome for all of their efforts. Every dollar raised last week will go to benefit all of the students at Clinton SS, in one way or another.

**SAUSAGE SIZZLE BREAKFAST**
Just a courtesy note to let you know that there will be no Breakfast Club on the first week back from holidays. Breakfast Club will reconvene in the second week of Term 4 on Tuesday 12th October.

**BOOK WORK AWARDS**
Congratulations to our ‘End of Term Book Work Awards’ winners who were awarded by Mr and Mrs Alexander (Past Principal and Past Teacher). It was wonderful to see the outstanding quality of the students’ book work.

**Bookwork Awards**
Prep Callie McKay, Raj Prakash, Sophie Logan, Jerrell Barron, Harrison Galonski & Erin Logan.
Yr 1 Mark Vinsent Raj, Kuda Zinatsa, Sara Khondaker, Brody Pratt & Mia Stronach.
Yr 2 Tishara Warren, Kiesha Willis, Isabelle Pearce & Ella Taylor.
Yr 3 Naiomi Soutar, Isabel Watt, Jodie Lee Horan, Heidi Bassett, Kia Tass & Paige Firth.
Yr 4 Caleb Mills, Gayathiri Sekar & Laura Else.
Yr 5 Jessica Curr, Hayley McDonald, Hannah Ford, Amelia Pitt & Zoe Josefski.
Yr 6 Chloe Mills, Ajay Singh & Madi Kadel.
LOTE Ashlea Johnston.

Cohort Winners Prep Bryson Hempseed. Yr 1 Lexi Mariner, Yr 2 Matthew McGregor Yr 3 Lily Moseling, Yr 4 Jaydah Soutar, Yr 5 Atharva Repal, Yr 6 Crace Cassidy, LOTE Grace Cassidy.
Overall Winners 1st Place Jaydah Soutar,
2nd Place Matthew McGregor
3rd Place Atharva Repal.

**ASBESTOS IN CRAYONS**
Trace amounts of asbestos have been detected in some brands of children’s crayons that have been imported into Australia. The crayon products in which asbestos has been identified are as follows:
- Dora the Explorer Personalized 32 pack crayons (Figure 1)
- Dora the Explorer Jumbo crayons (Figure 2)
- Arti Crafti 16 piece crayons (Figure 3)
- Peppa Pig 8 wax crayons (Figure 4)
- Disney Frozen Jumbo Crayons (Figure 5)
- Disney ‘Mickey Mouse and Friends’ Crayons (Figure 6).

The traces of asbestos that have been detected in the crayons are fully bound in the crayon wax. Studies have shown that as a result, asbestos fibres would not be released during normal use or as a result of ingestion. This is because the melting point of crayon wax is well above body temperature. Accordingly, these goods are considered to pose a very low risk to humans.
In line with good practice procedures in handling asbestos containing materials, it is recommended that the crayons be placed in a plastic bag, such as a zip lock bag or in the original packaging if possible, for return. Personal Protective Equipment is not required to be worn.

**PHAT TIME**

All of the students who have attained Gold Level Behaviour status will be invited to participate in PHAT (Pretty Huge Activity Time) this Friday 18 September. Students who have received 1 or less White Referral Card will be moving up a behaviour level. This means that students can move from Bronze to Silver or from Silver to Gold.

**END OF TERM**

This Friday (18 September) is the last day of Term 3. School will resume on Tuesday 6 October and this is the first day back for students in Term 4. Please note that Monday 5 October is a Public Holiday for Labour Day.

**STAFFING**

At the end of the 2nd week of Term 4, we farewell Mrs Schumacher who will be taking extended leave from Clinton State School. We wish Mrs Schumacher all the best for the future. Mr Josh Kearney will be replacing Mrs Schumacher on the Yr 5B class and teaching that class until the end of the 2015 school year.

Congratulations to Miss Tayla Campbell and Mr Josh Kearney who have been appointed permanently at our school and will be taking up that permanence as classroom teachers in 2016.

Mrs Kylie Richards is continuing as Acting BSM at Gladstone West State School until the end of the year. Mrs Eileen Shannon will be back-filling behind Kylie and Mrs Kerry Harris will be back-filling behind Mrs Shannon up until 11 December 2015.

Regards

Reid Thompson
Principal

**COMMUNITY NOTICES**

**Helping Hands Clinton**

*Vacation Care Programs* and booking forms are out now!

Helping Hands Vacation Care program operates from 6:30am – 6:00pm daily during 21st September – 26th September 2015 25th September – 2nd October 2015.

It’s FREE to enrol.

Helping Hands is registered for CCB & CCR rebates. Email: clinton@helpinghandsnetwork.com.au Ph: 0448 138 438

**CLINTON HAPPENINGS**

**KID’S CAFÉ**

Wednesday 16 September: Carol Power, Kristy Robertson, Sherine Maitland
Thursday 17 September: Pam Wode, Elizabeth Hall, Vicki Fawkes, Tanya Verner
Pikelets: Hayley Taylor
Friday 18 September: Ruth Williams, Shirley Wright, Nicole Hughes, Raelene Webb
Pikelets: Connie Fredericks.

The Kids Café is desperate for a few helpers either on a Wednesday or Friday. If you can spare a few hours please drop in and see either Gail or Mel. Tuckshop would be grateful for donations of pancake shake to make pikelets.

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**HOW TO DEVELOP SELF ESTEEM**

*How to Develop Soaring Self-Esternm and Self-Confidence Workshop for Kids (Ages 6-12 Years)*

Join Lisa Plumridge from LIFE BY YOUR DESIGN for this 2-Day workshop that will give your child/children the tools they need to be:

- **Positive** in how they feel about themselves and how this impacts their life
- **Face** the world with a belief system of ‘I am Worthy’ and ‘I can’
- **Influential** in how they relate to others
- **Handle** obstacles and circumstances in a positive pro-active way
- **Achieve** their goals and flourish in life

**Date:** 24th and 25th of September 2015
**Venue:** Gladstone City Library - Conference Room

**Cost:** $150 per child (family discounts apply - please enquire)

**Time:** 24th Sept 9am - 1pm and 25th Sept 1pm - 5pm
(please arrive 15 minutes early as kicking off 9am and 1pm sharp)

**Includes:** Qigong Practice by Mark Brookes, Morning or Afternoon Tea, Refreshments and beverages

To register CALL/SMS 0403 594 130 or EMAIL lisa@lifebyyourdesign.com.au
This week at Clinton, our SWPBS lesson is:

**SAFE HANDS, SAFE FEET.** Students will be reminded that they need to keep their hands, feet and objects to themselves at all times. It is NOT acceptable to hit, push, punch or kick when we are angry. It is NOT acceptable to throw objects such as rocks or sticks at people. Students will be reminded that when they are having a problem, they need to TALK, WALK, SQUAWK when dealing with a MINOR issue, or report immediately to a teacher when they are dealing with a major issue.

**GREEN CARDS**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
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<tbody>
<tr>
<td>Petra De Beer</td>
<td>PC</td>
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<td>Austin Wise</td>
<td>PC</td>
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<td>Lara Andrews</td>
<td>1B</td>
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<tr>
<td>Phoenix Barrett</td>
<td>1B</td>
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<tr>
<td>Molloy Gudgeon</td>
<td>1C</td>
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<tr>
<td>Leah Kruger</td>
<td>1C</td>
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<tr>
<td>Boden Hanicz</td>
<td>1E</td>
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<td>Hollie Mitchell</td>
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<td>Brody Pratt</td>
<td>P/1</td>
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<td>Kevin Walmesley</td>
<td>2/3</td>
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<td>Ella Barkle</td>
<td>2/3</td>
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<tr>
<td>Madison Hempseed</td>
<td>3A</td>
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<td>Morgan Legg</td>
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<tr>
<td>Kayla Busk</td>
<td>4D</td>
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<tr>
<td>Kaleigh Mcleod</td>
<td>4D</td>
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<tr>
<td>Jacob Smith</td>
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<tr>
<td>Bailey Stewart</td>
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<td>Zoe Josefinski</td>
<td>5B</td>
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<tr>
<td>Bailey Lowry</td>
<td>5B</td>
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<tr>
<td>Mia Scrivener</td>
<td>5B</td>
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**ATTENDANCE**

**EVERY DAY COUNTS**

As we reach the end of Term 3, parents are reminded of the importance of sending children to school on every school day unless there is a reasonable excuse for the student to be away, such as illness. Research shows that students who have a good attendance record are more likely to achieve high results. Going shopping, visiting family, staying up late, being tired or extending school holidays are not acceptable reasons to be away from school. Visit the Department of Education and Training website for more information: [www.education.qld.gov.au/everydaycounts](http://www.education.qld.gov.au/everydaycounts)

Last week’s (Week 9- Term 3, 2015) Student Attendance average were:

- Whole School – 91.70%

**SCHOOL STARTS AT 8.45AM!!**

**IT’S NOT COOL TO MISS SCHOOL**

**IT’S NOT GREAT TO BE LATE**

**NUMERACY STRATEGIES**

Our mental computation strategy this week is Subtraction Undoes Addition and Addition Undoes Subtraction.

Learners need opportunities to understand that groups of objects can be put together (added) and taken apart again (subtracted) into their original groups. An early strategy when carrying out subtraction is to convert it into an addition problem. For example, the problem $4 + 2 = 6$ can also be looked at as $6 - 2 = 4$ or $6 - 4 = 2$.

**WORD OF THE WEEK**

**SERENDIPITY**

Finding something nice while looking for something else.

**READING TIPS**

- Prep – 87.60%
- Yr 1 – 92.50%
- Yr 2 – 92.00%
- Yr 3 – 92.90%
- Yr 4 – 94.70% - Congratulations on topping the school attendance figures!
- Yr 5 – 93.90%
- Yr 6 – 88.50%
READ ALOUD TO YOUR CHILD EVERY DAY

- Read to babies even before they can talk
- Let your child see and touch the book
- Play with voices and the sounds of words

PREP ENROLMENT FOR 2015

We are gearing up for our 2015 Prep enrolments. We already have a number of students enrolled at Clinton and have started preparing for the Orientation days for the children and the Information Sessions for the parents and caregivers.

What can families do to prepare their child for school?

There are many things that families can do to help make a child's transition to school successful including:

- getting to know as much about the school as they can
- talking with their child about school
- taking their child to the school to meet the teachers and to find out where things are
- making sure their child knows the transport arrangements for getting to and from school
- getting to know other families with children who will be in the same class as their child
- talking with their child about eating, toileting and hygiene at school
- making sure their child has had experiences of public toilets, public libraries and if relevant, public transport
- if appropriate, ensuring their child knows how before and after school hours care will work
- answering their child's questions about school
- reading some children's books about starting school with their child
- always being positive and realistic about starting school.

(Taken from Our family is starting school - a handbook for parents and carers - Bob Perry, Sue Dockett: 2006)

Kindergarten programs

Enrolling a child in a Queensland Government-approved kindergarten program (http://deta.qld.gov.au/earlychildhood/families/kindy/index.html) before they go to school will lay the foundation for their future success in school and life. Children can participate in a kindergarten program in the year before they start Prep. This means children will be at least four years old by 30 June that year.

Towards the end of a child's Kindergarten Year, teachers in collaboration with the children, their families, and support personnel develop a transition statement (http://education.qld.gov.au/schools/stepup/families/transition.html). Families may choose to pass on a copy of the transition statement to the school as part of their child's transition into the Prep Year.

Starting school

In Queensland, Prep is the first year of schooling. Children must be 5 by 30 June in the year they start Prep.

There are some simple steps you can take to help make your child's first day of Prep more enjoyable and relaxed.

Getting your child set for Prep

Starting school can be an exciting but stressful time for you and your child. For some children it may be the first time that they have been away from their parents. They may be going into a strange environment with unfamiliar people and things around them. There are some simple steps you can take to help make your child's time at school more enjoyable and relaxed. Encourage your child to be independent by helping them get used to:

- putting on and doing up his or her shoes
- eating and drinking without help (opening lunchboxes, wrapping and unwrapping school lunches and drinking from drink bottles)
- caring for and putting away play things
- using a handkerchief or tissue
- going to the toilet independently
- using playground equipment safely
- carrying his or her own bag
- identifying his or her own belongings

Work with your child to develop his or her communication skills. Help your child to:

- make his or her own needs known
- use appropriate greetings
- respond verbally when spoken to.

Familiarise your child with the school environment and routine by:

- driving or walking by the school a few times so that the school becomes a familiar place
- attending an orientation program or open day so you can meet your child's teacher and see the classroom
- showing your child where to put his or her things, such as a school bag and hat
- making sure your child knows how to get home from school safely or where to wait for you in the afternoon or where to go for after-school care
- visiting the school, if possible, when other children are there so that your child can get used to the number of children, the playground and the movement of children around school grounds
- introducing your child to other children in the neighbourhood who will be attending the same school
- asking the school what equipment and materials are needed such as school bag, library bag and hat. Make sure all possessions are clearly labelled with your child's name
- checking with your pre-Prep provider (kindy, childcare) about how they can help children make a smooth transition to school
- encourage children to understand that teachers are at school to help.