CLINTON SS NEWSLETTER
20 October 2015 No.33/2015

Principal: Mr Reid Thompson  
Deputy Principal: Mrs Heidi James  
Deputy Principal: Ms Annette Norris
Head Special Education: Ms Keryn Potter  
Business Manager: Mrs Kate Stagg  
P&C President: Mrs Tracey Dunnett
P&C Vice President: Mrs Stacey Gray  
P&C Secretary: Mrs Nicole Hughes  
P&C Treasurer: Mrs Kate Kiernan

Absences Email: Absences@clintonss.eq.edu.au

SCHOOL ETHOS

OUR VISION: Every Day, Every Child, Safe Respectful Learners

OUR MISSION: CLINT - Champion, Literacy, Improvement, Numeracy, Teaching

OUR MOTTO: Continually Striving to Succeed

PRINCIPAL’S PIECE

YEAR 5 CAMP
Next week, the Year 5 students will be attending their 3 day camp at Chaverim, Outdoor Activities and Environment Centre in Bundaberg. Activities will include Canoeing, Low Ropes Courses, Orienteering, Bouldering, Flying Possum, Tree Climbs and Archery. We can't wait to hear the stories when they return from camp.

GRANDPARENTS DAY
This year Grandparents Day is officially celebrated on 25th October. However we would like to invite all grandparents of our students to attend the Clinton SS special celebration to be held here at school on Friday 23 October from 8.50 - 10.30 am.

All grandparents are invited to meet in the Under-Covered Area at 8.50 am for a welcome from the Principal. Students will then come down from their classes to collect their own grandparent/s to visit with them are share in their education. The Principal will then meet with all Grandparents at 9.30 in the Library for 'A Trip Down Memory Lane' and then move to the Staffroom for a morning tea with Admin at 10.00 am until 10.30 am.

RED DAY for DANIEL
Wear something red to school on Friday 30th Oct. Bring a gold coin to support the Daniel Morcombe Foundation. This will be a Free Dress Day.

UPCOMING EVENTS

Tuesday 20th October
P&C Meeting at 6pm

Thursday 22nd October
9.30-10.45am Prep Orientation Session One

Thursday 22nd October
9.45-10.30am Prep Information Session One

Thursday 22nd October
6.00-6.45pm Prep Information Session Two (Repeat of Session One)

Friday 23rd October
Grandparents Day

Monday 26th October
Cohort Parades
2/3 in the Hall at 1.30pm
P/1 in the Hall at 2.15pm
4/5/6 in the UCA at 2.15pm

Monday – Wednesday 26-28 October
Year 5 Camp

Friday 30th October
World Teachers Day

Friday 30th October
Red Day for Daniel – wear red for Free Dress Day
This Term, our school selects the following leadership positions (from our current Yr 5 cohort) to serve in 2016:

- 2 School Captains (Boy and Girl)
- 2 Vice Captains (Boy and Girl)
- 2 Green Team Captains (Boy and Girl)
- 2 Green Team Vice Captains (Boy and Girl)
- 8 Sports Captains (Boy and Girl Captain for each house)
- 4 Student Council Members
- 4 Green Team Members

All of our Yr 5s have received the application pack. If perchance your child does not have one then please obtain one from the front office.

Our school leaders will be chosen from those students who have a very good record at this school. In selecting our candidates for school leader positions we will consider the following criteria:

1. **Behaviour**
2. **Personal attributes**
   - Honesty and motivation
   - Integrity and Dedication
   - Tolerance / fairness
   - Confidence and Responsibility
3. **Application to learning**
4. **Leadership potential**

**For the Yr 5 Applicants:**

In your role as a school leader you will be asked to set a good example at all times. School leaders are expected to be role models to other students in behaviour and application to schoolwork. School leaders are chosen to assist the staff to maintain a safe and positive learning and playing environment for everyone. Your role will involve assisting staff and students in a caring and supportive manner.

Please complete the following to the best of your ability. Your responses will be considered when school staff are selecting suitable applicants for school leaders. If your application is successful, you will also have an opportunity to be voted in for the position that you choose to run for (as above).

Please note that in order to maintain your leadership position, your behaviour has to be exemplary and in the case where your behaviour becomes less than acceptable then the School Staff will consider rescinding your leadership status.

Applications close 3pm Friday 30th October 2015 and are to be personally handed to your teacher. Late applications will not be accepted. Successful nominees will be notified on Wednesday 4th November 2015. Successful applicants for all positions will be required to give a 2 min speech at a special Yr 5 parade on Wednesday 18th November 2015 at 9.00 am in the hall before the voting takes place.

Please note that should your behaviour level fall below SILVER, at any time, then you will have to resign your leadership position at the school.
**CLINTON HAPPENINGS**

Yr 4 Camp Sleepover. A great night dancing with our parents before we spent the night in the School Hall.

**KID’S CAFÉ**

Wednesday 21 October: Carol Power, Kristy Robertson, Lehr Pollock and Tracy Brown
Thursday 22 October: Pam Wode, Elizabeth Hall, Vicki Fawkes, Tanya Verner
Pikelets: Hayley Taylor
Friday 23 October: Ruth Williams, Shirley Wright, Nicole Hughes, Raelene Webb
Pikelets: Connie Fredericks.

The Kids Café is desperate for a few helpers either on a Wednesday or Friday. If you can spare a few hours please drop in and see either Gail or Mel. Tuckshop would be grateful for donations of pancake shake to make pikelets.

**GREEN CARDS**

Jazmine Bridge PE
Deacon Alpen 1D
Prestyn Maycock 1D
Amelia Powlton 1D
KL Watson 1D
Hollie Mitchell 1E
Alice Falconer 2/3
Ella Kershaw 2/3
Rauri Boon 3B
Imogen Parks 5/6
Isla Clark 6A
Ali Dinte 6A

Book Club catalogues have been sent home. Please remember that we do not accept orders here at school. All orders need to be done using the LOOP system at [www.scholastic.com.au/LOOP](http://www.scholastic.com.au/LOOP) or by using the app.

Orders close 26th October. If you would like to order some secret Book Club and put it away for Christmas, you are able to do this by selecting “not applicable” when searching classes and then selecting Christmas Christmas.

Keep an eye on the Facebook page to see when these orders arrive.

These orders can be collected from Mrs Duggan’s Prep room when they arrive. Bring a bag with you if you would like small eyes not to see!

**COMMUNITY HAPPENINGS**

Helping Hands Clinton
Outside School Hours Care
Provides a Quality Care environment for your children during
Before & After School Care, Vacation Care & Pupil Free Days
Located on School Site- Convenient & Safe
Enrol your child today!
Phone: 0448 138 438
Email: clinton@helpinghandsnetwork.com.au
SWPBS FROM MRS GEHLE

This week at Clinton, our SWPBS lesson is:

Students will be reminded that they are to leave the school grounds IMMEDIATELY after school – not play on the equipment or on the oval. Students will be reminded to:

- Walk along the paths to the exit points
- Bus area
- Stop, drop, go area
- Gates
- Collect bikes/scooters from bike rack and walk them across the oval
- Leave the school grounds immediately after the bell

ATTENDANCE

Last week’s (Week 2- Term 4, 2015) Student Attendance average were:

- Whole School – 94.8%
- Prep – 93.9%
- Yr 1 – 95.2% - Well done on reaching the school target
- Yr 2 – 94.3%
- Yr 3 – 93.4%
- Yr 4 – 95.6% - Well done on reaching the school target
- Yr 5 – 96.2% - Well done on reaching the school target and being the best attending cohort!
- Yr 6 – 95.3% Well done on reaching the school target

NUMERACY STRATEGIES

Prep-4

Numeracy is one of our school improvement priorities at Clinton. Here are some ideas that you can try at home around the topic of pattern:

Creating with pattern

To encourage your child to understand the meaning of pattern:

- Discuss the numbers on houses in the street and ask your child to describe what is happening to the numbers as you walk along
- Encourage your child to create simple dances that have repeated steps and movements.
- Have your child make Wrapping paper that has a repeating pattern stamped on it.
- Have pattern hunts around the house and in the backyard. Search for patterns in clothes, furniture, fabric, bathroom tiles or on book covers. In the yard, hunt for patterns in flowers, hark, the fences and paths. Walk to see if you have a pattern hunt there.

WORD OF THE WEEK

Brood -to think

STARTING SCHOOL TIPS

What is transition?

Transition to school is not just about the first day of school; it is a process that happens over time. It begins when families start to think about and prepare for school, often with support from ECEC services (such as kindergarten, preschool and child care) and primary schools.

This brings about a big change for children and families as they leave familiar settings and the relationships they established with early childhood educators. The process continues as children settle into their new school environment and adjust to new relationships, rules and routines. Some children adjust quickly to school, while others can take many months to adjust. Children will make many transitions during their lives, and supporting them with this important milestone will have long-term benefits.

Importance of transition

Starting school is an important milestone for a child. A positive experience has long-term benefits for future learning and relationships. Supporting children and families to learn effective skills and strategies during this time will assist them to navigate and manage future transitions. Whilst transition to school can be different between states and territories, it often marks the point of

Just a little bit late doesn’t seem much but……

<table>
<thead>
<tr>
<th>He/She is only missing just…</th>
<th>That equals…</th>
<th>Which is…</th>
<th>and over 13 years of schooling that’s…</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly Half a year</td>
</tr>
<tr>
<td>20 minutes per day</td>
<td>1 hour 40 minutes per week</td>
<td>Over 2.5 Weeks per year</td>
<td>Nearly 1 year</td>
</tr>
<tr>
<td>Half an hour per day</td>
<td>1 hour 30 minutes per week</td>
<td>4 Weeks per Year</td>
<td>Nearly 1 and a Half years</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>6 Weeks per year</td>
<td>Over 2 and a Half years</td>
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Did you know your child’s best learning time is the start of the school day?

That’s when every minute counts the most!!
first engagement with formal schooling for children and families. Research has identified transition to school as a time of potential challenge and stress for children and their families.\textsuperscript{1,2} It involves children and families negotiating and adjusting to a number of changes including a new physical and learning environment, rules and routines, social status and identity, and relationships. The transition often marks a time of great excitement for families, and many children settle well into school. Other children may experience some adjustment difficulties during the transition period. Research suggests that approximately one-third of children experience some difficulties as they transition from their ECEC service to school. These issues can have social and academic implications if they are not addressed. In addition, the patterns of behaviour and achievement that are established in the initial stages of school can often remain stable beyond the early years.\textsuperscript{7} It is important, therefore, to give children positive social and academic experiences from the outset.

Transition to school represents an important time for working with families to support a positive start to school and to promote children’s mental health and wellbeing, social and academic success.

**PREP ENROLMENT FOR 2016**

We are gearing up for our 2016 Prep enrolments.

**EARLY AND DELAYED ENTRY TO PREP**

All Queensland children are eligible to attend full-time Prep from the beginning of the school year in which they will reach the age of 5 years by 30 June. Children whose birthday is in July through to December commence Prep at the beginning of the school year after their 5th birthday.

Early or delayed entry to Prep are options which may be considered in specific circumstances and where it is in a child's best educational interests.

**Early entry to Prep**

Children who are younger than the prescribed age for Prep may be enrolled in Prep if:

- they turn 5 years by 31 July in the year of proposed attendance; and
- the principal is satisfied the child is ready for education in Prep, having regard to their attributes (including ability, aptitude, social and emotional competence, physical development, and level of knowledge and understanding).

The principal may also enrol a child in Prep who is younger than the prescribed age if the child:

- has previously started education that is equivalent to Prep in another state or country; and
- is considered ready for education in Prep, having regard to their attributes (including ability, aptitude, social and emotional competence, physical development, and level of knowledge and understanding).

A program is considered to be equivalent to Prep if it is full-time, school based, and has a defined curriculum delivered in the year prior to Year 1.

There are no exceptions to these requirements. The conditions for early entry to Prep are set out in legislation, specifically Part 4, Section 15 of the Education (General Provisions) Regulation 2006.

Not all children who turn 5 years of age in July will be eligible for early entry to Prep. The child must also be considered by the principal to be ready for education.

Parents seeking early entry to Prep for their child should contact the principal of the school in which they are intending to enrol their child. The application form for consideration for early entry is located in the Enrolment in State Primary, Secondary and Special Schools procedure.

**Delayed entry to Prep for children who have not previously been enrolled in Prep**

Parents may delay their child's entry to Prep (and subsequently Year 1) if they feel that the child is not ready to start school. For example, the child is not ready to cope with the social and emotional demands of schooling, or has delayed development.

No formal documentation, assessment or approval is required for delayed entry to Prep.

Principals do not make decisions on delaying a child's entry to Prep. While some parents may choose to discuss their decision to delay entry with the principal, it is not necessary for them to do so.