SCHOOL ETHOS

OUR VISION: Every Day, Every Child, Safe Respectful Learners

OUR MISSION: CLINT - Champion, Literacy, Improvement, Numeracy, Teaching

OUR MOTTO: Continually Striving to Succeed

PRINCIPAL’S PIECE

P&C MEETING

Special thanks to our awesome P&C who have decided to contribute another $14,000 towards the purchase of ICTs at our school. This makes a total contribution of $24,000 for the year. Specifically this planned expenditure is for two laptops for each classroom and a small set of Ipads for each classroom. We greatly appreciate the hardworking efforts of all those who volunteer their time and energies to the P&C. They are making a real difference in the lives of young people.

2016 P&C EXECUTIVE

Next year, our P&C will be looking for a new Treasurer and a new Fundraising Coordinator. These positions will be filled through an election at the February meeting of 2016. If you would like to know more about these positions then please see our P&C President, Mrs Tracey Dunnett.

WORLD TEACHER’S DAY

This coming Friday, 30th October, we celebrate World Teacher’s Day. This is a great opportunity to recognise and appreciate the incredible work that our teachers do at our school. The children are encouraged to write notes of appreciation or make a home-made card to express their thanks in a tangible way.
GRANDPARENTS DAY
This year, Grandparent’s Day was officially celebrated at Clinton last Friday. Thank you to all of our wonderful ‘Grandees’ who came and supported the day.

2016 Yr 6 SCHOOL LEADER APPLICATION
School Leader applications, for the current Yr 5s, close at 3pm this Friday 30th October 2015 and students are to personally hand these to your teacher. Late applications will not be accepted. Successful nominees will be notified on Wednesday 4th November 2015. Successful applicants for all positions will be required to give a 2 min speech at a special Yr 5 parade on Wednesday 18th November 2015 at 9.00 am in the hall before the voting takes place.

PREP INFORMATION SESSIONS
Now is the time to enrol in Prep for 2016. All Queensland children are eligible to attend full-time Prep when they attain the age of 5 years by 30 June in the year they enrol.

Our Prep Teachers have planned a number of information sessions at our school. The meetings will be held in the Prep Buildings located on Harvey Road and the children are welcome to attend.

PREP Orientation Session Two
Tuesday 10th November
9.30-10.45am

PREP Orientation Session Three
Wednesday 25th November
9.30-10.45am

Information Session Two
(Repeat of Session One)
Thursday 22nd October
6.00-6.45pm

P&C MEETING
The next P&C Meeting will be held tonight, Tuesday 17 November at 6pm in the Library. All parents are warmly welcome to attend. Please come along even if you have never been before. Your input is vital.

CANDY CANES and XMAS SWEETS
It has been the practice of some students to issue a Christmas Card, along with a candy cane/sweet, to their friends at school during the Christmas Season. This is a lovely gesture and not one that we wish to prohibit. However, we ask that if students receive these gifts that they place them directly in their school bag to enjoy at home after school-time (due to the potential of sticky messes and the negative effects that a lot of sugar can have on behaviour).

2016 CLASSROOM ARRANGEMENTS
As per last week’s notice, please email principal@clintonss.eq.edu.au in regard to any information that you would have, that will assist us in placing your child in a class for next year. This ‘Parent Notification’ process will close this Friday 30th October 2015.

RED DAY FOR DANIEL
Wear something red to school this Friday 31st October. Bring a gold coin to support the Daniel Morcombe Foundation. This will be a Free Dress Day.

The Daniel Morcombe Foundation held the first Day for Daniel in November 2005. The Day for Daniel is a National Day of Action to raise awareness of child safety, protection and harm prevention.

It is about educating children and adults about keeping kids safe through child safety and protection initiatives.

It aims to help empower our children to ‘Recognise, React and Report’ if they feel something is not right.

Wear Red and Educate is the theme of for Day for Daniel as we strive to have schools, kindergartens, businesses and communities across Australia take action and conduct child safety activities in their local communities to help in ‘Keeping Kids Safe’.
The objectives of Day for Daniel are:

- To raise awareness about child safety and protection and to promote a safer community for children.
- To educate children regarding their personal safety and empower them to ‘Recognise, React and Report’.
- To educate and equip individuals and communities with knowledge and skills to understand child safety and protection requirements and empower them to take action.

**P&C SAUSAGE SIZZLE**

We need helpers for the Bunnings Sausage Sizzle which will be held on Sat 31 Oct. If you can assist by serving at the stall for an hour then email your preferred times to principal@clintonss.eq.edu The times we particularly need help is from 11:30 on to 4.00 pm. Remember all money raised goes back to the school. So far over the last couple of years the P&C have installed a brand new playground, purchased over 1000 School Readers, given $100 for each class teacher to use for resources in their classrooms and procured library resources. Thank you in advance to those who are able to assist.

Regards

Reid Thompson
Principal

**CLINTON HAPPENINGS**

**KID’S CAFÉ**

**Wednesday 28 October:**
Carol Power, Kristy Robertson, Sherine Maitland

**Thursday 29 October:**
Pam Wode, Elizabeth Hall, Vicki Fawkes, Tanya Verner
Pikelets: Hayley Taylor

**Friday 30 October:**
Ruth Williams, Shirley Wright, Nicole Hughes, Raelene Webb
Pikelets: Connie Fredericks

**WE NEED YOUR HELP.** The Kids Café is desperate for a few helpers either on a Wednesday or Friday. If you can spare a few hours please drop in and see either Gail or Mel. Tuckshop would be grateful for donations of pancake shake to make pikelets.

**GREEN CARDS**

Elijah Evans  
Raka Wakefield  
Max Alcorn  
Vinnie Wray  
Lara Andrews  
Isabella Manuva  
Gazal Sheth  
Bodie Roberston  
Raymond Witte  
Lachlan Worrell  
Takara Rehbein  
Mikayla Donohue  
Riley Kapernick  
Michael Parsonage  
Jacob Smith  
Bailey Stewart  
Tahlia Turner

**COMMUNITY HAPPENINGS**

**Helping Hands Clinton**

Outside School Hours Care
Provides a Quality Care environment for your children during
Before & After School Care, Vacation Care & Pupil Free Days
Located on School Site - Convenient & Safe
Enrol your child today!
Phone: 0448 138 438
Email: clinton@helpinghandsnetwork.com.au

**MT LARCOM HORSE SPORTS**

The final Horse Sports Day for 2015 will be held at the Mt Larcom Showgrounds on Saturday 14 November.

Commencing at 3pm, there will be a range of activities before the competitions.
We have a lot of prizes to be given away, so this is going to be a good one!
One of the competitions will be Ring Riding. We will be taking all participants through the rules before the event. Nominations are $10 per rider.

There will be a BBQ tea - with home-made desserts!
If you will be coming, please let Jenny know so that groups can be arranged, activities planned and prizes allocated.
It is also very helpful to let us know if you will be staying for dinner.
Contact Jenny on 0409 751 158.
SWPBS FROM MRS GEHLE

This week at Clinton, our SWPBS lesson is: SAFE HANDS, SAFE FEET. Students are reminded that hands and feet are only to be used in ways that are safe. They should not be used in any way that would hurt another person or their belongings.

- Keep hands to your yourself
- Keep feet to yourself
- Touch people only when necessary in a gentle way
- Keep feet under your desk to avoid tripping
- Cross legs when sitting on the floor
- Ask to touch someone else’s belongings
- TALK, WALK, SQUAWK if someone has not been SAFE.

ATTENDANCE

Last week’s (Week 2- Term 4, 2015) Student Attendance average were:

- Whole School – 94.8%
- Prep – 93.9%
- Yr 1 – 95.2% - Well done on reaching the school target
- Yr 2 – 94.3%
- Yr 3 – 93.4%
- Yr 4 – 95.6% - Well done on reaching the school target
- Yr 5 – 96.2% - Well done on reaching the school target and for being the best attending cohort!
- Yr 6 – 95.3% Well done on reaching the school target

WORD OF THE WEEK

HAPPY FAMILIES WORK TOGETHER

"Dad, will you tell Tina not to come into my room?" Twelve-year-old Luke was complaining about his six-year-old sister, Luke’s Dad, Robert, had only just got home and was still hanging up his coat. "Dad! She’s bugging me!" called Luke as he led Tina by the hand into the lounge room. "A ‘hello’ would be nice," said Robert. "Yeah, hi. I’m trying to do my science project. I need my space," Luke replied. "Tina, how about you stay out here with me?" Robert suggested. Tina was not very keen on this idea. "But I want to play and you’ll be too busy," she whined. "Here we go again", thought Robert. "If only we all got on better."

Managing family relationships so that everyone’s most important needs get met can be hard work. All families have times when tempers get frayed, feelings get hurt and misunderstandings occur. Maintaining positive connections when these things happen requires good communication and creative management. Effective communication means that everyone has a say and is listened to. This can be a challenge in busy families. Pressure to get things done can mean there seems to be little ‘quality time’ for talking and listening to each other. Whether or not time is a problem, negative styles of communication often undermine relationships. This occurs, for example, when family members speak to each other disrespectfully or use put-downs.

Building positive family relationships does not mean having no conflict. Dealing with conflicts positively, as

NUMERACY STRATEGIES

Prep-4

Numeracy is one of our school improvement priorities at Clinton. Here are some ideas that you can try at home around the topic of shape:

Understanding shape

You can develop your child’s understanding about shape by:

- Looking at the shape of objects in the home or in the garden. Look for different sized shapes and shapes in different positions.
- Playing stacking with your child. Stack all sorts of things you find, especially cans, unopened boxes of cereal and toys.
- Reading books with your child and talking about the shapes you can see within the pictures, e.g. The roof on the house is a triangle.
- Drawing shapes in sand, dirt or on paper. Talk to your child about the shapes using words like edge, curved line, straight line, square, corner.
- Drawing dots on a page and asking your child to join them. This can be extra fun if you trace over a shape in a magazine by using dots. For example, you could create the outline of a car or a tree.
- Using a small packet of toothpicks to create shapes and make pictures of objects, such as a house, tent, truck or wheelbarrow.

FETCHING

- Pretty.

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Managing family relationships so that everyone’s most important needs get met can be hard work. All families have times when tempers get frayed, feelings get hurt and misunderstandings occur. Maintaining positive connections when these things happen requires good communication and creative management. Effective communication means that everyone has a say and is listened to. This can be a challenge in busy families. Pressure to get things done can mean there seems to be little ‘quality time’ for talking and listening to each other. Whether or not time is a problem, negative styles of communication often undermine relationships. This occurs, for example, when family members speak to each other disrespectfully or use put-downs.

Building positive family relationships does not mean having no conflict. Dealing with conflicts positively, as
well as making time to relax and do fun things together, help to strengthen family relationships.

Set the tone for positive communication
Research on communication in families shows the importance of parents and carers communicating warmth and caring and also setting clear expectations for children’s behaviour. Making time for family members, communicating effectively and supporting each other are important ways of strengthening families and building positive relationships.

Parents and carers can set a positive tone for communication through their own example. The way you listen, and the attention and importance you give to what family members say, is as important as what you say to them and how you say it. This may not always be easy, especially when you are tired or busy and have to deal with complaining or conflict. However, listening and acknowledging others’ feelings and wants helps to reduce conflict and improves communication.

Working together as a family
Discussing things as a family is often very helpful for dealing with concerns and negotiating solutions to conflicts before they get bigger.

• Talking together provides an opportunity to clarify roles and expectations.
• Be sure to talk about what is working well in family relationships and not just the difficulties.
• Build trust in family discussions by respecting and listening to everyone’s views without judging or putting them down.
• Encourage children as well as adults to hear and understand each other’s views and needs.

Discussing things as a family can encourage children as well as adults to solve problems creatively. For example, once he understands that Tina just wants him to play with her, 12-year-old Luke might negotiate to spend a half-hour playing with her after dinner in exchange for her giving him uninterrupted time to get on with his homework. Having a chance to express needs in positive ways encourages healthy communication, support and cooperation.

Things to discuss
• Set up chores roster
• Tina wants to play more
• Luke wants space when he has to do schoolwork
• Dad (Robert) wants more hellos and hugs

Listening and talking
It is easier for others to listen and accept your point of view when the way you say it communicates respect and care. For example, Robert could say to Luke, “I know you had to get your science project done but I still want you to say ‘hello’ when I come home.” This shows that Robert understands Luke’s position, and wants Luke to understand his.

Small things, like saying, “How was your day?” and really listening to the answer, make a difference to the quality of communication in families. Saying sorry when you make a mistake or hurt someone’s feelings is also really important.

Ways to build caring family relationships
• Show affection (eg hugs and kisses)
• Offer help and support
• Do fun things and laugh together
• Make time to talk
• Really listen to each other

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au

PREP ENROLMENT FOR 2016

Have you enrolled for Prep yet? To assist with our 2016 Prep Enrolment and class allocations, please complete your child’s enrolment form and submit through the front office.

Please make an interview time for us to discuss any concerns you might have.

GONSKI INFORMATION

THE FULL GONSKI

THE RIGHT RESOURCES TO MEET THE INDIVIDUAL NEEDS OF EVERY STUDENT.

OUR KIDS ARE WORTH MORE. DON'T SETTLE FOR LESS!

HELP ENSURE WE GET THE FULL GONSKI FUNDING: HAVEAGONSKI.COM.AU

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