**SCHOOL ETHOS**

**OUR VISION:** Every Day, Every Child, Safe Respectful Learners

**OUR MISSION:** CLINT - Champion, Literacy, Improvement, Numeracy, Teaching

**OUR MOTTO:** Continually Striving to Succeed

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**PRINCIPAL’S PIECE**

**WORLD TEACHER’S DAY**

Last Friday, we celebrated World Teacher’s Day. It was a great opportunity to recognise and appreciate the incredible work that our teachers do at our school. Thank you for your support.

**TUCKSHOP APPRECIATION DAY**

This coming Friday, 6th November, we celebrate Tuckshop Appreciation Day. This is a great opportunity to recognise and appreciate the incredible work that Mrs Molloy, Mrs Mallett and our Tuckshop Volunteers do at our school. The Tuckshop Team work incredibly hard and we appreciate this service at our school.
2016 Yr 6 SCHOOL LEADER SPEECHES
Successful applicants for all positions will be required to give a 2 min speech at a special Yr 5 parade on Wednesday 18th November 2015 at 9.00 am in the hall before the voting takes place.

PREP INFORMATION SESSIONS
Now is the time to enrol in Prep for 2016. All Queensland children are eligible to attend full-time Prep when they attain the age of 5 years by 30 June in the year they enrol.

Our Prep Teachers have planned a number of information sessions at our school. The meetings will be held in the Prep Buildings located on Harvey Road and the children are welcome to attend.

<table>
<thead>
<tr>
<th>Prep Orientation</th>
<th>Prep Orientation</th>
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<tbody>
<tr>
<td><strong>Session 2</strong></td>
<td><strong>Session 3</strong></td>
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<tr>
<td>Tuesday 10 November</td>
<td>Wednesday 25 November</td>
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<tr>
<td>9.30-10.45</td>
<td>9.30 – 10.45</td>
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P&C MEETING
The next P&C Meeting will be held on Tuesday 17 November at 6pm in the Library. All parents are warmly welcome to attend. Please come along even if you have never been before. Your input is vital.

P&C SAUSAGE SIZZLE
Thank you to everyone who supported the sausage sizzle. It was great to see so many staff give up their weekend to cook and sell the sausages.

CANDY CANES and XMAS SWEETS
It has been the practice of some students to issue a Christmas Card (not until 1 Dec please), along with a candy cane/sweet, to their friends at school during the Christmas Season. This is a lovely gesture and not one that we wish to prohibit. However, we ask that if students receive these gifts that they place them directly in their school bag to enjoy at home after school-time (due to the potential of sticky messes and the negative effects that a lot of sugar can have on behaviour).

LOVE OF LEARNING

YR 6 GRADUATION
**2016 P&C EXECUTIVE**
Next year, our P&C will be looking for a new Treasurer and a new Fundraising Coordinator. These positions will be filled through an election at the February meeting of 2016. If you would like to know more about these positions then please see our P&C President, Mrs Tracey Dunnett.

**HAMPER DONATIONS**
Students are asked to donate non-perishable items to the Hamper Drive which will be presented to Anglicare for their distribution to needy families at Christmas Time. These items can be placed in the washing baskets in each of our classrooms. Thank you for your support.

Regards

Reid Thompson
Principal

**CLINTON HAPPENINGS**

**GLADSTONE CLUSTER EXTENDED LEARNING PROGRAM**

On 27 October, three Year 4 Clinton students participated in a Gladstone Cluster Extended Learning Program called “Robots Rule!” Jacob, Caleb and Gayathiri spent the day at Boyne Island SS working on problem solving and beginning programming. They were introduced to the Lego Mindstorms EV3 Core set and made it move by programming various instructions. They worked collaboratively with Year 4 students from across the Gladstone area schools.

**KID’S CAFÉ**

Wednesday 4 November: Carol Power, Kristy Robertson, Lehr Pollock  
Thursday 5 November: Pam Wode, Elizabeth Hall, Vicki Fawkes, Tanya Verner  
Pikelets: Hayley Taylor  
Friday 6 November: Ruth Williams, Shirley Wright, Nicole Hughes, Raelene Webb  
Pikelets: Connie Fredericks.

The Kids Café is desperate for a few helpers either on a Wednesday or Friday. If you can spare a few hours please drop in and see either Gail or Mel. Tuckshop would be grateful for donations of pancake shake to make pikelets.

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**GREEN CARDS**

<table>
<thead>
<tr>
<th>Name</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>Connor Acworth</td>
<td>PD</td>
</tr>
<tr>
<td>Max Alcorn</td>
<td>PD</td>
</tr>
<tr>
<td>Alex Clement</td>
<td>PD</td>
</tr>
<tr>
<td>Millar Harley</td>
<td>PD</td>
</tr>
<tr>
<td>Nakeiah Hooper</td>
<td>1E</td>
</tr>
<tr>
<td>Lucas Buck</td>
<td>2/3</td>
</tr>
<tr>
<td>Levi Jauncey</td>
<td>3B</td>
</tr>
<tr>
<td>Jack Olive</td>
<td>3B</td>
</tr>
<tr>
<td>Tishara Warren</td>
<td>3B</td>
</tr>
<tr>
<td>Izabella Bradley</td>
<td>3D</td>
</tr>
<tr>
<td>Ella Currey</td>
<td>3D</td>
</tr>
<tr>
<td>Anna Duggan</td>
<td>3D</td>
</tr>
<tr>
<td>Jahmin Blackman</td>
<td>6B</td>
</tr>
</tbody>
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**COMMUNITY HAPPENINGS**

**Helping Hands Clinton**

**Outside School Hours Care**

Provides a Quality Care environment for your children during

Before & After School Care, Vacation Care & Pupil Free Days

Located on School Site- Convenient & Safe

Enrol your child today!

Phone: 0448 138 438

Email: clinton@helpinghandsnetwork.com.au

**MT LARCOM HORSE SPORTS**

The final Horse Sports Day for 2015 will be held at the Mt Larcom Showgrounds on Saturday 14 November. Commencing at 3pm, there will be a range of activities before the competitions. We have a lot of prizes to be given away, so this is going to be a good one! One of the competitions will be Ring Riding. We will be taking all participants through the rules before the event. Nominations are $10 per rider. There will be a BBQ tea - with home-made desserts! If you will be coming, please let Jenny know so that groups can be arranged, activities planned and prizes allocated. It is also very helpful to let us know if you will be staying for dinner.

Contact Jenny on 0409 751 158.
SWPBS FROM MRS GEHLE

This week at Clinton, our SWPBS lesson is: POLITE LANGUAGE. Students will discuss the importance of using polite, EVEN WHEN ANGRY, when interacting with all peers and adults. We have seen an increase in inappropriate language at Clinton lately and many conversations are taking place around how this language is not appropriate at school, even if it is allowed at home. Students will discuss ALTERNATIVE ways to respond when angry, frustrated or upset, instead of using disrespectful, inappropriate words. Students will be reminded:

- To speak politely – appropriate ‘tone’
- To use manners
- That words that may be allowed at home not always appropriate at school.

ATTENDANCE

Last week’s (Week 3- Term 4, 2015) Student Attendance averages were: Prep – 92.58%
1 – 93.6%
2 – 96.5% Congratulations on highest attendance
3 – 93.9%
4 – 94.9%
5 – 94.9%
6 – 95.6% Well done on meeting school goal

NUMERACY STRATEGIES Prep-4

Numeracy is one of our school improvement priorities at Clinton. Here are some ideas that you can try at home around the topic of numbers:

Enjoying numbers

Here are some tips for helping your child with numeracy:

1. Have a number hunt as you drive. Each child looks for numbers on signs and houses and adds them as you travel. The older children add the numbers as they go and try to be the first to reach 100.
2. Try setting up a container of toys, then ask your child if there are any of certain toys. For example, there might be 6 cars, 4 yellow blocks, 3 red blocks and 1 little bear.
3. On a calendar, write down the weather for each day. Then talk about how many days in each month are sunny, cloudy, rainy or cold. It’s fun to compare the months.
4. If you give your child the laundry peg bag, your child can put them all into separate colours. No or she can then sort how many blue ones there are, how many yellow and so on.
5. You could try asking your child to stack pegs one on top of the other in their colours. How many red ones could you build up until the pile falls over? How many orange ones?
6. Play games such as Dominoes, Snakes and Ladders, card games or board games involving dice. This will help your child to recognize patterns and to count. To help your child recognize numbers, choose the dice to those showing numbers.
7. Help your child to remember your phone number and to press the correct buttons on the phone.

WORD OF THE WEEK

Gossamer - The finest piece of thread, a spider’s silk.

HAVE YOU BEEN CAUGHT READING?

<table>
<thead>
<tr>
<th>Time Missing</th>
<th>Time Lost</th>
<th>Progress</th>
<th>Years Lost</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes</td>
<td>50 minutes</td>
<td>Nearly 1.5 weeks</td>
<td>Nearly 1/2 year</td>
</tr>
<tr>
<td>20 minutes</td>
<td>1 hour 40 mins</td>
<td>Over 2.5 weeks</td>
<td>Nearly 1 year</td>
</tr>
<tr>
<td>1 hour 30 mins</td>
<td>Half a day</td>
<td>4 weeks</td>
<td>Nearly 1 1/2 years</td>
</tr>
<tr>
<td>1 hour 30 mins</td>
<td>Full day</td>
<td>8 weeks</td>
<td>Over 2 1/2 years</td>
</tr>
</tbody>
</table>

Did you know your child’s best learning time is the start of the school day?

That’s when every minute counts the most!!
**Asking Your Child Questions**

By asking questions you can support your child to ...

- Share their enjoyment of reading and writing
- Develop a better understanding about the characters or topics
- Develop a sense of empathy for others
- Develop their values, attitudes and beliefs about the world
- Broaden their experience and knowledge of the world
- Foster their imagination
- Consider the important points in what they are reading

These are the types of questions your child might be asked at school. You can include some of these questions when you talk about reading at home too.

**The following questions require your child to get clues from the text to answer ...**

- How do you think the character was feeling?
- How would you change the ending?
- How would you describe the changes in the character/setting?

**These questions require your child to refer back to the text ...**

- What were the characters’ names?
- What was the setting
- What did each character do?
- What happened at the beginning, middle and end of the text?

**The following questions require your child to think about the main messages ...**

- What do you think is the main message in the story or text?
- Can you relate it to another event or issue?
- Do you agree with the views of the author?
- What is your opinion about the message in the story?
- How could other people see it differently?

**Measuring Things**

- Use a wall measuring chart to measure the height of people in your family.
- Cut a piece of string for your child, any length will do. Use the string to measure the objects in your house to find out what is longer or shorter than your ‘string measuring tape’. Ask your child to identify anything that is the same length.
- Explore other ways of measuring using a cup, jug, teaspoon, icy pole sticks, foot prints or hand lengths.
- Build a tower of blocks that is taller than a favourite toy. Ask your child to count the total blocks to measure the height of the tower.

**Go on a Number Hunt**

- With your child find numbers around you, for example house numbers, calendars.
- Look at and say the numbers on car number plates, signs, calendars, newspapers, shopping catalogues, speed signs, house numbers.
- Use different numbers as the starting point for practising counting. For example, start counting from 6 or 10. Ask your child to count forwards and backwards. Ask what number comes before or what number comes after.

**JUST A REMINDER...**

**Student Banking**

Every Thursday