REPORT CARDS
The End-of Semester Report Cards for students will be issued to the children on Thursday 10 December. This report is a summary of achievement for each child over the last two terms of schooling here at Clinton State School.

TRANSITION MORNING
We will be having a special Class Transition session on Friday 4 December. It will commence at 11.30am and conclude at 1.00 pm. Students will be notified of and allocated to their new teacher and new classroom at this time. They will then spend time undertaking orientation activities that will orient them to their new class, classmates and teacher for 2016. The children will be able to bring home their new Book List and a map which details where their class will be. Please note, this may change due to our day 8 numbers in 2016. Children who are relocating to other schools in 2016 will be doing fun and special activities with Mr Opstelten in the library during this transition period. BTW, if you haven’t already, if you are moving school next year, can you let the school know as soon as possible please?

BOOK FAIR
Special thanks to Mrs Dunnett and Mrs Eborn for staging a fabulous book fair last week!
LOVE OF LEARNING CELEBRATION
All parents, friends and family are invited to our Love of Learning Celebrations that will be held on Thursday 3 December in the Hall. This will be a time where students are recognised for their academic and sporting achievements.

The P-3 Love of Learning Celebration commences at 9am – 10.30 am and the Yr 4-6 Love of Learning Celebration will commence at 11.30 – 1.00 pm.

CHRISTMAS CANES
As we near the Christmas Season, students are beginning to give cards to other students. Sometimes, candy canes/chocolates are placed inside the card to sweeten the gift. We ask that all candy canes/sweets be placed directly in the student’s bag upon receipt. We find that the candy canes leave a sticky and difficult mess to clean when they are discarded. In addition, we find that the extra levels of sugar through this lolly diminish quality student behaviour. In the first instance, we would ask that candy canes not be given and in the second instance, if they are given, then the receiving student will need to place this in their bag to enjoy at home. We also ask that students hold off on giving Christmas Cards until this week.

SCHOOL LEADERSHIP FOR 2016
School Leadership positions for next year will be announced at the upcoming Love of Learning Celebration.

ABSENCES
Please ensure that if your child is away from school that you contact us to give a reason for the absence. You can ring ph. 4978 9333 to leave a message or speak to one of our front office ladies. Alternatively, you can email us at: Absences@clintonss.eq.edu.au

END OF YEAR
The end of the school year is fast approaching. The second last day of term, Thursday 10 Dec, has been designated as class breakup and party day. Your child’s teacher will make the necessary arrangements with their class about the details of this. If payment is involved then this needs to go directly to the class teacher (it doesn’t come through the front office). You will receive some notification about your child’s class arrangements over the coming week.

The last day of Term, Friday 11 Dec, has been designated as clean-up day. Children are invited to come in their ordinary day clothes. As such, this will be a ‘free dress day’ but no gold coin donation is needed. Students are reminded that they still need to come to school in closed-in shoes, with their broad-brim hat and shirts with sleeves.

FINAL ASSEMBLY
The final assembly for the year will be held on Breaking Up Day (Friday 13 December). It is anticipated the assembly will commence around 2:15pm in the Harold Duncan Multipurpose Hall and will include the holiday safety messages and farewells. Our Year Six students will be given the honour of a ‘Guard of Honour’ as the first cohort to be dismissed at 2:45pm. Parents are most welcome to attend.

Regards
Reid Thompson
Principal


**CLINTON HAPPENINGS**

**DATE CLAIMER - NAPLAN 2016**

Parents and carers, below are the dates for NAPLAN 2016 so that where possible, family commitments are not planned during test week.

The 2016 NAPLAN tests will be conducted in all Queensland schools on:

<table>
<thead>
<tr>
<th>Date</th>
<th>NAPLAN tests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>Language conventions and Writing tests</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Reading</td>
</tr>
<tr>
<td>Thursday</td>
<td>Numeracy</td>
</tr>
<tr>
<td>Friday</td>
<td>Catch-up tests for students absent on scheduled test dates</td>
</tr>
</tbody>
</table>

**School Banking**

This week will be the last week to bank this year, there will be no more token rewards until next year. Thank you to everyone who has supported this and a big thank-you to our wonderful volunteer parents who make this happen every week.

**GREEN CARDS**

Isla Campbell  
Zac Downes  
Erin Logan  
Annabelle Bryce  
Makaila Fajardo  
Maison Goltz  
Nate Rowe  
Amelia Deane  
Mackenzie Granzien  
Ciara Hambly  
Jodie –Lee Horan  
Elizabeth Pampling  
Elizabeth Delury  
Ella Kruger  
Rommiel Malig  
Abiksha Murali  
Zion Petera  
Blake Frew  
Riley Kapernick  
Keely Larkin  
Rachelle Pearce  
Tahila Turner  
Isaac Barkle  
Bianca Gardiner  
Jaynae Josefski  
Keara Trembath  
Lachlan Watt

**KID'S CAFÉ**

Wednesday 2 December: Carol Power, Kristy Robertson, Lehr Pollock Tracy Brown  
Thursday 3 December: Pam Wode, Elizabeth Hall, Vicki Fawkes, Tanya Verner  
Pikelets: Hayley Taylor  
Friday 4 December: Ruth Williams, Shirley Wright, Nicole Hughes, Raelene Webb  
Pikelets: Connie Fredericks.

The Kids Café is desperate for a few helpers either on a Wednesday or Friday. If you can spare a few hours please drop in and see either Gail or Mel. Tuckshop would be grateful for donations of pancake shake to make pikelets.

**COMMUNITY HAPPENINGS**

Helping Hands Clinton

**Vacation Care program** will be operating from 14th -18th Dec 2015 and 4th – 25th Jan 2016.

Please note that Monday 25th January 2016 is a Pupil Free Day. Our service will provide a full day of care for families on this day.

Program and bookings forms will be out soon. Spaces on Excursion days are limited so be sure to get your bookings in early.

For all enquiries, please phone our Coordinator on: 0448 138 438 or email: clinton@helpinghandsnetwork.com.au

**POSITION VACANT**

CLINTON STATE SCHOOL  
PERMANENT CLEANERS: 2 POSITIONS  
1st position: 29.5 hours per week (split shift)  
2nd position: 25 hours per week (mornings)

An application package can be emailed or collected from the school office.

APPLICANTS MUST ADDRESS THESELECTION CRITERIA IN WRITING  
(Include a Resume with your application)

Closing date for applications 3:00pm Friday 4 December 2015.

All prospective employees must make application for, and be able to obtain, a suitability card from the Commission for Children and Young People and Child Guardian. The successful applicant may be subject to a probationary period.

Please forward your application to:  
kstag12@eq.edu.au OR  
Business Services Manager  
Clinton State School  
Harvey Road Gladstone 4680

Further enquiries can be made by contacting the Business Services Manager on kstag12@eq.edu.au
This week at Clinton, our SWPBS lesson is:
The Preps and Year 3s had most White Cards given for Non-Compliant behaviours and Property Misconduct. They will be discussing:
• How to be a safe, respectful learner in the classroom
• The importance of following instructions
• Using property respectfully and safely

Years 1 and 2 had most White Cards given for Physical Misconduct. They will be discussing:
• The importance of keeping their hands and feet to themselves
• Leaving sticks and stones on the ground
• Playing with equipment safely and sensibly
• Talk, Walk, Squawk
• How to deal with conflict in an appropriate way

Years 4, 5 & 6 had most White Cards for Verbal Misconduct - including disruptive and non-compliant behaviours. They will be discussing:
• The importance of speaking respectfully to others – students and teachers
• The importance of following instructions – in the classroom and in the playground
• How to be a safe, respectful learner in the classroom
• If you’ve got nothing nice to say, don’t say anything at all
• Words that may be acceptable at home may NOT be acceptable at school
• How to deal with conflict in an appropriate way

EVERY 5 WEEKS, we look both White Cards and Yellow Cards, to determine our students’ Behaviour Levels. Next week we are having PHAT (Pretty Huge Activity Time) and again, we are having jumping castles and ice blocks. All students that are on either GOLD or PLATINUM will be invited to participate in PHAT next Thursday 10th December – Break-up Day!

ATTENDANCE

Last week’s (Week 8- Term 4, 2015) Student Attendance averages were:

○ Whole School – 93.8%
○ Prep – 92.5%
○ Yr 1 – 91.1%
○ Yr 2 – 93.5%
○ Yr 3 – 95.6%
○ Yr 4 – 95.0%
○ Yr 5 – 93.8%
○ Yr 6 – 95.9%

NUMERACY STRATEGIES

Using ‘good questions’ to enhance learning in Mathematics: There are three main features of a ‘good’ question.

1. They require more than remembering a fact or reproducing a skill.
2. Students learn by answering the question and the teacher learns about each student from the attempt.
3. There may be several acceptable answers.

Topic this week: **3D Shape**

Lower – Billy used six linking cubes to make a shape. When he put his shape on the table, three of the cubes touched the table. What might his shape look like? (Have some linking blocks to construct this and look at possible shapes)

Middle- At the supermarket Mum bought a container shaped like a rectangular prism but the label came off. What might have been in the container? (Students might like to do this when shopping at the supermarket and keep a list in the classroom)

Upper – This is the front view of a building constructed from 14 linking cubes. What might the building look like?

WORD OF THE WEEK

[Image of a word with sound effects]

**Onomatopoeia**
A word that sounds like its’ meaning

LITERACY HUB HAPPENINGS

SENSATIONAL SOUNDS

TREMENDOUS TUTORIAL BITES

GET SET FOR PREP 2016
Building confidence
There are things parents can do to help children feel confident and optimistic about starting school. You could talk with them about what school will be like. Borrow books from the library with positive stories about starting school. Maybe share some happy stories from your own school days.

Parents can also help children to build confidence and optimism by encouraging a habit of positive thinking. Asking children to tell you about the good things that happen each day helps develop this healthy habit.

Getting ready
To prepare children for school you could:

- involve your child in preparing for school, eg. shopping for their uniform, school bag and lunch box. Make sure they can manage their lunchbox and school bag
- plan for healthy lunches, snacks and water to drink
- help your child learn to dress themselves, and to use the toilet on their own
- establish the bedtime and morning routine that they will have when they start school. It is very important that they get enough sleep
- practice the route you will take when you walk, drive or ride to school
- plan to take your child to school on the first day. Show them where you will pick them up at the end of the day. Make sure you are always on time. A few minutes can seem like a long time to a young child.

If your child is worried, ask them what would help, eg. who should take them to school, where they want to say goodbye, what they want to do after school. Having some control can help children manage their fears. Relax! If you are stressed, your child may sense this and worry too.

Working with your school
It is important for parents and teachers to work together and communicate well. It can help if you:

- let the teacher know if there is something happening at home that may be affecting your child
- let them know about any health problems your child may have
- read all the school notices and reply as soon as possible
- get involved in school activities, eg. listen to children’s reading if you can.
- talk to your child about what they are learning at school
- encourage your child to share their interest and experiences with their teacher.

Make an appointment to see the teacher if you are concerned about your child.

Children do best at school when their parents and teachers work together to support them.

The first few weeks
As your child settles in to school:

- they may be tired at the end of the day. Don't plan too many after-school activities; make sure they have time to rest and for free play
- they may be ‘starving’ after school. Take a healthy snack when you pick them up. Try giving them an early dinner as they may be too tired to eat later
- they may want to tell you all about their day as soon as they see you. Be available to listen. Some children may want to relax first
- encourage them to talk about good things that happen at school
- make reading with them part of your daily routine. Bedtime stories are a great way to end the day.

Some children wet their pants at school, which can embarrass them. Reassure them that it often happens and is nothing to worry about. Encourage them to tell the teacher. Pack spare clothing in the bottom of their bag.

If your child is stressed
Children can show stress by:

- being tearful
- not wanting to go to school
- having tummy aches or headaches.

You could help by:

- encouraging them to talk about what’s worrying them
- letting them know that you are confident they can manage
- asking what they think would help them.

If the worries continue, talk to the teacher about the best way to help them.