CLINTON SS NEWSLETTER
16 February 2016 No.3/2016

Principal: Mr Reid Thompson
Deputy Principal: Mrs Heidi James
Deputy Principal: Ms Annette Norris
Head Special Education: Ms Keryn Potter
Business Manager: Mrs Kate Stagg
P&C President: Mrs Tracey Dunnett
P&C Vice President: Mrs Stacey Gray
P&C Secretary: Mrs Nicole Hughes
P&C Treasurer: Mrs Kate Kiernan

Absences Email: Absences@clintonss.eq.edu.au

SCHOOL ETHOS

OUR VISION: Every Day, Every Child, Safe Respectful Learners
OUR MISSION: CLINT - Champion, Literacy, Improvement, Numeracy, Teaching
OUR MOTTO: Continually Striving to Succeed

PRINCIPAL’S PIECE

P&C MEETING
You are warmly invited to attend the P&C AGM and General Meeting tonight, Tuesday 16th February in the Library at 6pm. All new parents are especially invited and all parents (even if you have never been before) are warmly welcomed. If you are planning on volunteering your services at Clinton then please attend this meeting because you need to do some important training.

STUDENT LEADERS’ BREAKFAST
Our 2016 School Leaders met for a Leadership Breakfast last Saturday. After a presentation which centred around the development of leadership skills based on the ‘Balloon vs. Rock’ principle, the students enjoyed a few games and a delicious breakfast. Special thanks to Mrs Shannon, Mrs Rowe and Miss Norris for their work in facilitating this breakfast for our school leaders. A great time was enjoyed by all.

UPCOMING EVENTS

Tuesday 16th February
Volunteers Training
P&C Meeting and A.G.M.
6pm in the Library

Friday 19th February
Free Dress Day

Monday 22nd February
Cohort Parades
2/3 in the Hall at 1.30pm
P/1 in the Hall at 2.15pm
4/5/6 in the UCA at 2.15pm

Monday 29th February
Student Leader GRIP Conference

Monday 29th February
Whole School Parade in the Hall at 2.15

Friday 4th March
Schools Clean-up Day

Monday 7th March
Parent Teacher Interviews Commence

Wednesday 2nd March - Tuesday 23rd March
Life Education Van

Friday 11th March
Yr 4-6 Addams Family Excursion

Safety • Respect • Learning
Great state. Great opportunity.
CLINTON BOYS SOCCER
The Boys' Soccer Team defeated St Francis School 5-2 last week and they displayed fantastic sportsmanship. We wish them well in their campaign against their next opponent who will be Biloela.

COMPLAINT RESOLUTION
From time to time, the need may arise to discuss a problem that you have with a certain aspect of school. Your child’s teacher is always approachable. Please take the opportunity to avail yourself of this avenue, as a first step towards a solution.

BELL TIMES
Bell Times and Daily Routines are as follows:
8:40am  Prepare for School
8:45am  Classes begin lessons
10:45am  First Break (eating and play)
11:30am  End of First Break
1:00pm  Second Break (eating and play)
1:25pm  End of Second Break
2:45pm  Finish School

BREAKFAST CLUB
The Anglican Church are again conducting the Breakfast Club at our school on a weekly basis on a Tuesday morning from 8 am. The Breakfast concludes promptly at 8.35 am. All students are welcome to participate.

BICYCLES/SCOOTERS
Students are welcome to ride their bicycles/scOOTERS to and from school. Bikes and scooters are to be stored in racks provided. It is the policy of the school to enforce the wearing of bicycle helmets - no helmet, no bike/scooter! Helmets are to be stored in the port racks with the student’s schoolbag. Within school grounds, students are to walk bicycles/scooters at all times. Please note:
- Bicycles and scooters need to be walked across the oval, pedestrian crossings and along footpaths surrounding the school grounds. These can then be placed in the bike racks at the top of the oval.
- Cyclists crossing Harvey Road are required to depart the school at the pedestrian crossing supervised by our Crossing Supervisor.
- Skateboards, roller blades etc. are not to be brought to school.

CARE OF SCHOOL PROPERTY
School equipment and facilities have been provided for the educational, recreational and social development of all students. All equipment must be handled with care at all times. Restitution arising from the destruction of such property will be the responsibility of the student and his/her parents/caregivers.

FREE DRESS DAY
This Friday is Free Dress Day. The children can come dressed in their normal day clothes and bring a gold coin donation to raise money for the Student Council’s current project. All students must be dressed respectfully and safely. Students are not to wear singlets, tank tops, ‘very short’ shorts, T-Shirts that have any offensive messaging on them or thongs. Closed-in shoes still need to be worn along with shirts that have a sleeve for sun-safety.

APPROPRIATE DRESS WEAR AT SCHOOL
Parents and visitors are reminded to be mindful of their dress and appropriate clothing when they visit the school. Some T-Shirt messages and images are not appropriate for a Primary School setting. We are intent on ensuring that our school is a safe and respectful environment and it is important that adults provide role models as to what is acceptable in a public setting.

HARVEY ROAD DRIVEWAY CROSSING
We are concerned about the level of danger that occurs when students endeavour to cross the ‘Dan Murphy’ driveway, on their way home from school. This is a very busy traffic area and we have alerted the students on parade to be careful and to be especially vigilant before they cross that particular driveway. Can I trouble you to also alert your children to the dangers on this issue?

CLASSROOM ACCESS
We have had several instances in our teaching blocks, where parents are accessing their child's classroom through another teacher's door, when their child’s class is locked. Also, parents are entering with their children, when the neighbouring classroom opens, whilst their classroom is not open for business yet. Please do not access classrooms that are locked. Thank you for your cooperation in this matter.

Regards
Reid Thompson
Principal
**CLINTON HAPPENINGS**

**LIFE EDUCATION**
Harold and the Life Education team will be conducting lessons at Clinton SS from 2-23 March. Last week all students received a permission note and envelope to return to school ASAP. The lessons will be conducted in the Life Education Van this year and the cost is $6.00 to attend the session and receive a workbook.

**SENIOR SHIRTS**
A second order for Senior Shirts will be made in the next couple of weeks. If your child missed out or you are new to the school please ask your teacher for a form to submit your order, the shirts cost $25 each and the order will close on Monday 22 February. **No late orders will be accepted.**

**PREP RESOURCE FUND**
Each year the Prep students are invited to take part in a voluntary resource scheme. This is to raise funds to supply things not on your booklist, such as for cooking and special craft items that we supply in the classrooms. Notes are being sent home to Prep students this week and can be paid anytime either by using the envelope provided or at the office using card or cash.

**ADAMS FAMILY THE MUSICAL**
Notes should come home this week for The Adams Family. Students in Years 4 – 6 are invited to attend this combined school musical being held at the Entertainment Centre during the week of 7-12 March. Clinton Students will be attending on Friday 11. The cost for this great opportunity is $15 and the money and permission are to be paid no later than Thursday 3 March, **no late payments can be accepted** due to having to book the exact number of students attending.

**STOP DROP AND GO**
Please obey the traffic signs in the STOP DROP and GO area. Do not remain in this area for longer than the time allocated on the signs supplied by the Department of Transport. Do not use this area as a car park and please consider others when you are driving (and dropping off/pick up children) along Harvey Road, in the school zone. Also please do not stop at the crossing in the carpark area to drop your child off as it does impact on the traffic flow and can be dangerous for our students.

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**Green Cards**

<table>
<thead>
<tr>
<th>Name</th>
<th>Clas</th>
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</thead>
<tbody>
<tr>
<td>Tecoda Meares</td>
<td>1A</td>
</tr>
<tr>
<td>Erin Logan</td>
<td>1E</td>
</tr>
<tr>
<td>Leo Rays</td>
<td>1E</td>
</tr>
<tr>
<td>Blake Frew</td>
<td>4/5</td>
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**Kids Café**

Kids Café is now up and running opening on Wednesday, Thursday & Friday. If you can spare a couple of hours on any of these days please see the ladies in the tuckshop as your help is appreciated.

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**ICT NEWS**

Mrs Eborn supervising some of our students with the new robots being used in Technology lessons in the Library.

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**CONGRATULATIONS**
What an honour it was to recognize Cheryle Naylor’s 20 years’ service as Clinton’s Lollypop Lady. Thank you, Cheryle. You are amazing. Cheryle is pictured here with Deputy Principals Annette Norris and Heidi James.

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**Wednesday 17 Feb**: Carol Power, Kristy Robertson, Piklets.
**Thursday 18 Feb**: Pam Wode, Elizabeth Hall, Vicki Fawkes, Tanya Verner. Piklets Hayley Taylor.
**Friday 19 Feb**: Ruth Williams, Shirley Wright, Nicole Hughes. Piklets Connie Fredricks.
This week at Clinton, our PBL focussed lesson is:

**What to do when each bell rings**

Students will be engaged in conversations around expectations in these areas and why we have to behave in a certain way. Students will be reminded that:

- Children are not expected to arrive at school prior to 8am
- Remain seated in the Undercover Area until the play bell rings at 8:15
- Play in designated areas prior to bell for the start of school.

**First Bell**

- Stop what you are doing
- Go to the toilet and/or get a drink
- Make your way to either the classroom (in the morning) or the lining up area (after lunch breaks)

**Second Bell**

- You should be in the lining up area or the classroom by the second bell.

**Home Time Bell**

- Leave the school as promptly as possible
- If you catch a bus, move to the appropriate area as soon as possible

Last week, there were 402 GOTCHAs handed out! That’s awesome!

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bunyip</td>
<td>84</td>
</tr>
<tr>
<td>Gowrie</td>
<td>99</td>
</tr>
<tr>
<td>Maroochi</td>
<td>122</td>
</tr>
<tr>
<td>Witchetty</td>
<td>97</td>
</tr>
</tbody>
</table>

**ATTENDANCE**

Last week’s (Week 3 - Term 1, 2016) Student Attendance averages:

- Whole School – 94.8%
- Prep – 92.5%
- Yr 1 – 93.3%
- Yr 2 – 96.6%
- Yr 3 – 95.6%
- Yr 4 – 94.4%
- Yr 5 – 95.2%
- Yr 6 – 96.8%

Well done, Yr 6, for topping the attendance averages 😊

Being a “little late” doesn’t seem much, BUT…..

The best time for learning is at the start of the school day, every minute of learning counts!

**WORD OF THE WEEK**

**Abstraction** – The process of reducing complexity to formulate fundamental ideas.

**NUMERACY STRATEGIES**

Using ‘good questions’ to enhance learning in Mathematics:

There are three main features of a ‘good’ question:

1. They require more than remembering a fact or reproducing a skill.
2. Students learn by answering the question and the teacher learns about each student from the attempt.
3. There may be several acceptable answers.

**Topic this week: Place Value**

**Lower** – I am thinking of a number between 10 and 70. Its tens digit is one more than its units digit. What might the number be?

**Middle**- Two numbers multiply to make 360. One of them has a zero on the end. What might the two numbers be?

**Upper** – What numbers can you make using 1, 0, 2, 7, 8 and 9? What is the third largest number?

**HELPING HANDS**

Abstraction – The process of reducing complexity to formulate fundamental ideas.
**When reading with your child, try utilising some of the strategies below.**

### Skim & Scan
- **Skim & Scan**
  - Think SCORE & the steps ahead.
  - Read the Title.
  - Examine the Visuals & Layout.
  - Skim read ≤ 1 sentence per paragraph & the last sentence.
  - Find key words & concepts.

### Connect & Question
- **Connect & Question**
  - Predict the Topic of this text.
  - Consider how much you know about it (Thumbs up, side, down).
  - Predict & justify its genre (Report, Narrative, Procedure, Persuasive Text).
  - How do you feel about this text? Set your goals for reading it.

### Organise your Thinking
- **Organise your Thinking**
  - Choose & justify a Top Level Structure which might help you understand the text's organisation.
  - Midway check: Have S-C been done properly? What's still to do (R-E)? How's the time going: Do you need to adjust your plans?

### Read & Reflect
- **Read & Reflect**
  - Think how good readers read.
  - Read closely and carefully.
  - Pause after each paragraph: Think, Visualise, & Adjust your thinking about the topic, genre and TLS.
  - After reading, reflect then summarise. "This text is about..."

### Be the Expert!
- **Be the Expert!**
  - Complete the reading response activity you've been asked to do.
  - Review & reflect on - How well you read the text using S-C-O-R-E.
  - What you have learned.

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**Prompt: Teaching for word-solving strategies**

<table>
<thead>
<tr>
<th>One-in-one correspondence</th>
<th>Location words</th>
<th>Monitoring</th>
<th>Cross-checking</th>
<th>Searching</th>
<th>Self-correcting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read the word and then...</td>
<td>Would that make sense?</td>
<td>What about...?</td>
<td>If it looked...</td>
<td>Yes... no...?</td>
<td>Yes... no...?</td>
</tr>
<tr>
<td>Did it match?</td>
<td>Would it look right and sound right to you?</td>
<td>What do you think you did wrong?</td>
<td>What did you remember to read?</td>
<td>What did you get wrong?</td>
<td></td>
</tr>
<tr>
<td>Were they enough words?</td>
<td>What is the correct sound right?</td>
<td>What did you forget to read?</td>
<td>What did you get wrong?</td>
<td>What did you get right?</td>
<td></td>
</tr>
<tr>
<td>Does it make sense?</td>
<td>Did you think it looked right? &amp; sound right?</td>
<td>What did you remember to read?</td>
<td>How do you know it was right?</td>
<td>How do you know it was wrong?</td>
<td></td>
</tr>
<tr>
<td>Does it look right?</td>
<td>Make a picture in your mind</td>
<td>What did you not read?</td>
<td>What do you think you did wrong?</td>
<td>How do you know it was wrong?</td>
<td></td>
</tr>
<tr>
<td>Does it sound right?</td>
<td>Make a picture in your mind</td>
<td>What did you forget to read?</td>
<td>What did you think you did correct but was wrong?</td>
<td>How do you know it was right?</td>
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</tbody>
</table>

*Read like you’re trying to win a prize.*

Get your mouth ready. Make the sound right.

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**HELPING HANDS CLINTON**

**Outside School Hours Care**

Providing a **Quality Care** environment for your children during **Before & After School Care, Vacation Care & Pupil Free Days!**

**FREE enrolment!**

Email: clinton@helpinghandsnetwork.com.au
Phone: 0448 138 488