CLINTON SS NEWSLETTER
23 February 2016 No.4/2016

Principal: Mr Reid Thompson  Deputy Principal: Mrs Heidi James  Deputy Principal: Ms Annette Norris
Head Special Education: Ms Keryn Potter  Business Manager: Mrs Kate Stagg  P&C President: Mrs Tracey Dunnett
P&C Vice President: Mrs Stacey Gray  P&C Secretary: Mrs Jo Cassidy  P&C Treasurer: Mrs Kerry Anger

Absences Email: Absences@clintonss.eq.edu.au

SCHOOL ETHOS

OUR VISION: Every Day, Every Child, Safe Respectful Learners
OUR MISSION: CLINT - Champion, Literacy, Improvement, Numeracy, Teaching
OUR MOTTO: Continually Striving to Succeed

PRINCIPAL’S PIECE

P&C MEETING
A special thanks to everyone who attended the P&C AGM and General Meeting last Tuesday evening. The following officers were elected to their new P&C positions for 2016:

- President – Tracey Dunnett
- Vice President - Stacey Gray
- Secretary – Jo Cassidy
- Treasurer – Kerry Anger
- QCPMC Rep – Nicole Hughes
- CATSIP Treasurer – Amanda Power
- Tuckshop Treasurer – Stacey Gray

UPCOMING EVENTS

Monday 29th February
Student Leader GRIP Conference

Monday 29th February
Whole School Parade in the Hall at 2.15

Wednesday 2nd March - Tuesday 23rd March
Life Education Van

Friday 4th March
Schools Clean-up Day

Monday 7th March
Parent Teacher Interviews Commence

Monday 7th March
Cohort Parades
2/3 in the Hall at 1.30pm
P/1 in the Hall at 2.15pm
4/5/6 in the UCA at 2.15pm

Friday 11th March
Yr 4-6 Addams Family Excursion

Thursday 23rd March
Cross Country
Prep – Yr 6
THANK YOU

We especially recognise the service of Kate Kiernan who is retiring from her role as P&C Treasurer. Kate has done a mighty job and we appreciate everything that she has done for our school.

We also thank Mrs Nicole Hughes who is stepping down as P&C Secretary. Nicole has been a wonderful P&C Executive member and we thank her for her work through the parent body.

Thanks also goes to Cathey Allen who is stepping down as P&C QCPCA Rep. Thank you for all of your work with this, Cathey.

CLINTON BOYS SOCCER

The Boys’ Soccer Team defeated Biloela SS School 3-1 last fortnight and Star of The Sea last week by. We wish them well in their semi-finals matches.

CLINTON BOYS RUGBY LEAGUE

The Boys’ Rugby League Team, The Crusaders, defeated Boyne/St Francis by 24-0. We wish them well in their next match against Tannum this Wednesday.

LIFE EDUCATION

Make sure that you get your Life Ed permission slip and payment back to the school as soon as you can. We can’t wait to see Harold the Giraffe!

All classes will be visiting the Life Ed Van starting from next Wednesday.

FREE DRESS DAY

Thank you for your support of the Free Dress Day last Friday. Thanks to your generosity, we were able to raise over $700 for the Class IPad Project.

NATIONAL DAY OF BULLYING

We have registered our school as part of the National Day of Action Against Bullying and Violence, being held on Friday, 20 March 2015. The National Day of Action recognises that schools, parents and students need to Take a Stand Together to build supportive and safe school environments, free from bullying, harassment and violence.

We hope the National Day will create positive conversations in schools. The day is also an opportunity to reflect on and celebrate the successes of the range of anti-bullying initiatives and programs in our school.

The day is an initiative of all Australian education ministers and is created by the Safe and Supportive School Communities Project (SSSC), with representatives from all Australian educational jurisdictions. SSSC are also responsible for the Bullying. No Way! website. Don’t forget the Bullying, No Way! website and the student section.

BULLYING. NO WAY!

Thanks for Taking a Stand Together with Bullying. No Way! on the National Day of Action Against Bullying and Violence in 2016.

Regards

Reid Thompson
Principal
2016 INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOLS (ICAS) FOR CHILDREN IN YEARS 4/5/6

Each year the University of NSW conducts assessment tasks (competitions) for children across the South Pacific in a variety of subjects. The objective of these competitions is to help parents gauge the progress of their child against children in Australia, New Zealand and the Pacific Islands. These competitions are not compulsory but are open to families willing to pay the cost to have their child participate in the task.

There are a variety of competitions to enter, each of which cost $8.00, apart from spelling which is $11.00 and writing which are $17.00 as they are marked individually. Parents can enter their children in as many of these as they choose. The due date for payments is Monday 21st March. Unfortunately late entries cannot be accepted, as these payments need to be forwarded interstate.

Children should not be expected to sit for each competition, but should consider tackling the subjects they demonstrate confidence in, eg: if they’re good spellers, try the spelling competition!

The competitions are:
- Digital Technologies 17 May
- Science 31 May
- Writing 14 June
- Spelling 15 June
- English 2 August
- Mathematics 16 August

Forms to participate in these competitions are available from the front counter at the office. The competitions are available for students in Years 4, 5 and 6 only. All entries and payments are due by Monday 21st March.

FUN RUN for SCHOOLS

Our P&C is holding its annual fun run this term with the fun run forms being sent home this week. Students need to remember to collect money from family and friends and only door knock with an adult. Forms and money are to be returned only on the week of the 21st March and not before then. Last year we were able to raise just over $8000 which went towards the purchase of new sports equipment and home readers. Only 15% of students participated last year, our aim is to increase this to 50%. The more the students raise means more resources can be bought. We will also need parent volunteers to assist in counting the money each morning in the library once school starts.

PREP RESOURCE FUND

Each year the Prep students are invited to take part in a voluntary resource scheme. This is to raise funds to supply things not on your booklist, such as for cooking and special craft items that we supply in the classrooms. Notes are being sent home to Prep students this week and can be paid anytime either by using the envelope provided or at the office using card or cash.

ADAMS FAMILY THE MUSICAL

Notes have come home for The Adams Family. Students in Years 4 – 6 are invited to attend this combined school musical being held at the Entertainment Centre during the week of 7-12 March. Clinton Students will be attending on Friday 11. The cost for this great opportunity is $15 and the money and permission are to be paid no later than Thursday 3 March, no late payments can be accepted due to having to book the exact number of students attending.

STOP DROP AND GO

Please obey the traffic signs in the STOP DROP and GO area. Do not remain in this area for longer than the time allocated on the signs supplied by the Department of Transport. Do not use this area as a car park and please consider others when you are driving (and dropping off/pick up children) along Harvey Road, in the school zone. Also please do not stop at the crossing in the carpark area to drop your child off as it does impact on the traffic flow and can be dangerous for our students.

GREEN CARDS

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milaan Ibbotson</td>
<td>Prep A</td>
</tr>
<tr>
<td>Riley Watt</td>
<td>Prep A</td>
</tr>
</tbody>
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KIDS CAFE

Kids Café is now up and running opening on Wednesday, Thursday & Friday. If you can spare a couple of hours on any of these days please see the ladies in the tuckshop as your help is appreciated.

- Wednesday 24 Feb: Carol Power, Kristy Robertson, Lehr Pollock, Tracy Brown - Piklets
- Thursday 25 Feb: Pam Wode, Elizabeth Hall, Vicki Fawkes, Tanya Verner - Piklets Hayley Taylor
- Friday 26 Feb: Ruth Williams, Shirley Wright, Nicole Hughes - Piklets - Connie Fredricks

COMMUNITY NOTICES

Gladstone Mudcrabs Information and Sign on Day
Sunday 28 February
Clinton Park 10am–2pm
- meet the coaches
- come & try a game
- all grades: juniors, seniors, women
- jumping castle
- sausage sizzle
Michael 0400 746 801
Positive Behaviour for Learning

SWPBS- School Wide Positive Behaviour has developed into a new acronym – PBL - Positive Behaviour for Learning. The principles remain the same with the program being an evidence-based whole school process to improve learning outcomes for all students.

Positive Behaviour for Learning, known as PBL is an evidence-based whole school systems approach that:

- addresses the diverse academic and social needs of every student to support them to be successful
- supports students in early childhood settings through to senior years of schooling
- enables schools to establish a continuum of supports that are intensified to meet the needs of every student
- is team driven, using a problem solving approach (data, systems and practices) that engages students, parents and all school staff
- establishes positive social expectations for all in the school community
- provides a framework for the school and its community to collectively support the wellbeing of every student.

When implemented well:

- students respond positively as they have been taught what is expected of them
- staff deliver consistent responses to student learning and behaviour
- students feel safe and cared for at school. Their parents, family and community are more involved in their school
- unproductive and challenging behaviour can be significantly reduced for most students.

This week at Clinton, our PBL focussed lesson is:

PLAYING IN THE APPROPRIATE AREAS. Students will be involved in discussions about:

- How to stay safe
- What safe choices look like
- The importance of keeping away from ‘Out of Bounds’ areas
- Why we have the rule ‘No hat, no OVAL play’.

Last week, there were 756 GOTCHAs handed out! That’s awesome!

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>Bunyip</td>
<td>176</td>
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<tr>
<td>Gowrie</td>
<td>128</td>
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<tr>
<td>Maroochi</td>
<td>225</td>
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<tr>
<td>Witchetty</td>
<td>227</td>
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</tbody>
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ATTENDANCE

Last week’s (Week 4 - Term 1, 2016) Student Attendance averages:

- Whole School – 93.88%
- Prep – 91.7%
- Yr 1 – 93.0%
- Yr 2 – 91.1%
- Yr 3 – 95.8%
- Yr 4 – 95.0%
- Yr 5 – 95.0%
- Yr 6 – 95.6%

Well done, Yr 3, for topping the attendance averages ☺

WORD OF THE WEEK

Collaborative-working together.

NUMERACY STRATEGIES

Using ‘good questions’ to enhance learning in Mathematics:

There are three main features of a ‘good’ question:

1. They require more than remembering a fact or reproducing a skill.
2. Students learn by answering the question and the teacher learns about each student from the attempt.
3. There may be several acceptable answers.

Topic this week: Counting, Pattern and Order

Lower – I have a secret number between 50 and 70. It is an even number. What might it be?

Middle- Which number in this group does not belong? 15, 2, 8, 13, 16

Upper – Three consecutive even numbers add to give a number between 100 and 120. What might the numbers be?
HELPING HANDS
HELPING HANDS CLINTON
Outside School Hours Care
Providing a Quality Care environment for your children
during Before & After School Care, Vacation Care & Pupil Free Days!
FREE enrolment!
Phone: 0448 138 438
Email: clinton@helpinghandsnetwork.com.au

READING TIPS
When reading with your child, try utilising some of the strategies below.

READING SKILLS
• Have a Go!
• Finger pointing – I can run my finger under each word as I read.
• Return sweep – I can return sweep to the beginning of the next line.
• Tracking ahead – I can track ahead with my eyes to the end of the sentence.
• Use picture clues – I look at the pictures for clues to help me work out words I don’t know.
• Blend sounds c/a/t – I can say the sounds to work out a word.
• Read-on – I can skip a word, read on and then come back to the word to work it out.
• Re-read – I can read the sentence again to work out the word.
• Self-correcting – I self-correct as I read.
• Adjust pace – I can slow my reading down when reading a difficult text.

Does it look right? Does it make sense?” Then I self-correct.

FLUENCY
• I read word by word – I can read the words in the text accurately.
• I read line by line – I can read a line of text so it sounds like speaking.
• I am beginning to read phrases – I can read groups of words together smoothly and with a speaking voice.
• I read sentences fluently – I can read sentences smoothly and with a speaking voice, recognising the majority of words automatically.
• I read texts fluently – I can read whole texts aloud effortlessly and with expression.
• Rate of reading – I can read at a good pace.
• Accuracy of reading – I can read on and re-read.
• Attending to punctuation – I can recognise and use punctuation in my reading.

EXPRESSION
• Change voice for different types of print (Typographical aids) – I can use expression to emphasise words that are in bold type or italics.
• Change voice for punctuation “ ? ! ” – I use expression to read punctuation marks. E.g. my voice goes up at the end of a sentence when I see a question mark or an exclamation mark.
• Change voice for speech “ ” – I can recognise that I need to change my voice when I see speech marks. E.g. I use different voices for characters.
• Change volume – I use appropriate volume when I read.
• Lilt in voice – I can use a high or low pitch in my voice when I read to show different moods.
• Pace – I speed up and slow down at appropriate places to enhance the meaning of the text.
• Prosody – I use my expression and phrasing when I read to enhance the meaning of the text.