PARENT TEACHER INTERVIEWS
This week we are conducting our Parent/Teacher Interviews. To make an appointment with your child’s teacher please return the form attached to the letter, that you should have received from your child’s teacher. The interview is designed to inform parents about student progress in relation to National Australian Curriculum.

SCHOOL CLEAN UP DAY
Mr Barron organised an excellent ‘Clean Up Australia Day’ last Friday. Classes from across the school were involved in the School Clean Up Day. Students and Teachers did a tremendous job of collecting rubbish from around the school. ‘A Clean School is a Good School!’ - thanks for your involvement, Clinton.
WHOLE SCHOOL PHOTO
The Gladstone Observer is visiting our school tomorrow, Wednesday 9 March to take a ‘Drone Positioned Photo’ of all of our students on the oval. We plan on using the student population to spell out CLINTON SS. If you do not wish to have your child participate, then please notify the front office tomorrow morning.

PJ MARSH CUP
Well done, Clinton, on your excellent participation in the PJ Marsh Cup at the tournament in Rockhampton last Friday. Thanks to Mr Hitchcock for his coaching of the team.

P&C MEETING
Don’t forget that our next P&C Meeting will be held next Tuesday evening on the 15th March at 6.00 pm in the Library. All parents (including new parents to our school) are very welcome to attend.

SCHOOL PARADES
Monday 14 March
Yr 2/3 Parade in the Hall at 1.30 – 2.00 (Champion Student Awards, Gotchas and Class presentations)
Yr P/1 Parade in the Hall at 2.15 – 2.40 (Champion Student Awards, Gotchas and Class presentations)
Yr 4/5/6 Parade in the Undercovered Area at 2.15 – 2.40 (Champion Student Awards, Gotchas and Class presentations)

Monday 21 March
Whole School Parade in the Hall at 2.15 – 2.40 (Green Card and Clint Awards)

CROSS COUNTRY/FUN RUN
This year we are combining our Cross Country and Fun Run events. This will be staged on Wed 23 March. Please make sure that you have your sponsorship form.

Starting Times: Note times are approximate only.
12 years Girls/Boys -- 9:00am
11 years Girls/Boys -- 9:20am
10 years Girls/Boys -- 9:35am
9 years Girls/Boys -- 9:50am
Grade 3 Girls/Boys -- 10.05am
Grade 2 Girls/Boys -- 10:20am
Grade 1 Girls/Boys -- 10:30am
Prep years Girls/Boys -- 10:40am

The starts have been staggered 10-15 minutes apart as each group should all be finished within 15 minutes and this will help avoid any confusion at the finish.

Age Grouping
Most students will run in their respective age groups not in year levels. An example here would be if a student in Year 4 were turning 10 this year then he or she would run with students in Year 5 as half of the students in Year 5 would also be turning 10 this year. It would be a great help if class teachers and parents could check on students’ date of birth via rolls and advise them accordingly. Students in Prep - 3 will run in their class groupings. Note that students turning 9 years old from grade 3 will have to run in their respective age group. This will help when Athletics day comes around. Grade three teachers will have to supervise in the house tents.

Distances for Age Groups
- Prep year will run their small course. (approx. 300m)
- Grade 1 will run their small course. (approx. 300m)
- Grade 2 will run 1 their small course. (approx. 300m)
- Grade 3 will run 1 lap of the course. (approx. 900m)
- 9 year olds will run 1 lap of the course (approx. 900m)
- 10 year olds will run 1 lap of the course (approx. 900m)
- 11 year olds will run 2 laps of the course (approx. 1800m)
- 12 year olds will run 2 laps of the course (approx. 1800m)

HARBOUR FESTIVAL PARADE
Work is underway on our Festival Parade float.

The parade will start at 6:00 pm on Sunday 27th March. We will be meeting the carpark between Mission to Seafarers and the Marine Centre on Bryan Jordan Drive. Students are invited to join us, dressed in pyjamas or as a sheep at 5:30. Students will need to be collected from this same location, directly after the parade finishes.

Permission slips will need to be filled out prior to the event. These can be collected from the office.

EMERGENCY PROCEDURES FOR PARENTS
In the event of a fire drill, parents are expected to assemble on the Senior Oval along with the staff and students or wait outside the school gate.

In the event of a lockdown, we ask that all parents who are not working in the tuckshop/ classrooms, to leave the school grounds until the all clear signal has been given.

Regards
Reid Thompson
Principal
2016 INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOLS (ICAS) FOR CHILDREN IN YEARS 4/5/6
Each year the University of NSW conducts assessment tasks (competitions) for children across the South Pacific in a variety of subjects. The objective of these competitions is to help parents gauge the progress of their child against children in Australia, New Zealand and the Pacific Islands. These competitions are not compulsory but are open to families willing to pay the cost to have their child participate in the task.

There are a variety of competitions to enter, each of which cost $8.00, apart from spelling which is $11.00 and writing which are $17.00 as they are marked individually. Parents can enter their children in as many of these as they choose. The due date for payments is **Monday 21st March**. Unfortunately late entries cannot be accepted, as these payments need to be forwarded interstate.

Children should not be expected to sit for each competition, but should consider tackling the subjects they demonstrate confidence in. (e.g. if they’re good spellers, try the spelling competition!)

The competitions are:
- Digital Technologies 17 May
- Science 31 May
- Writing 14 June
- Spelling 15 June
- English 2 August
- Mathematics 16 August

Forms to participate in these competitions are available from the front counter at the office. The competitions are available for students in Years 4, 5 and 6 only. All entries and payments are due by Monday 21st March.

ICT NEWS

Digital Licence

Equip your children with critical digital skills to help protect them against cyberbullying, sexting, privacy breaches, identity theft as well as exposure to inappropriate content. The Digital Licence helps them be smart, safe and responsible when they’re texting, emailing, using social media, playing games, watching music clips or researching on the internet.

The Alannah and Madeline Foundation have developed a Digital Licence to assist students to navigate the world of technology safely. The Digital Licence comprises eight key digital topics, which combine learning resources and interactive quizzes to evaluate comprehension and knowledge around cyber safety. The learning modules are: Digital Devices, Protecting Privacy, Searching & Researching, Creating & Sharing, Social Networking & Gaming, Communicating Safely Online, Friends & Strangers, and Managing Money & Online Credits.

Thanks to google the digital licence is free for students in year 6 until the end of term 1. For more information see the website: [https://www.digitallicence.com.au/parents/](https://www.digitallicence.com.au/parents/)

BOOK CLUB

Book Club orders have unfortunately been delayed. They should be here by the beginning of next week. Sorry for the inconvenience. New catalogues will be going home this week. Orders for this catalogue must be done online (no cash orders please) by 11th March.

Thank you for supporting Book Club in our school.

LIFE EDUCATION VAN

Due to recent rain the Life Education van cannot be used until repairs have been made. Lessons are currently being conducted in classrooms, the students will have the opportunity to meet with Harold in the van when time allows.

KIDS CAFÉ

Kids Café

Kids Café is now up and running opening on Wednesday, Thursday & Friday. If you can spare a couple of hours on any of these days please see the ladies in the tuckshop as your help is appreciated.

**Wednesday 9th March:** Tracey Brown, Connie Fredericks, Margie Mabborang, Lehr Pollock
Piklets: Mariska Adams

**Thursday 10th March:** Vicki Fawkes, Tanya Verner Dianne Dillon
Piklets: Hayley Taylor

**Friday 11th March:** Nicole Hughes Tarryn Kelly. Piklets: Katherine Bishop
POSITIVE BEHAVIOUR LEARNING
This week at Clinton, our PBL focussed lesson is: TOILET SAFETY, HEALTH and HYGIENE. Students will be involved in discussions on the importance of using the toilets safely and what they should do to be healthy and hygienic in the toilets, as well as other general health and hygiene practises. Students will be reminded that they need to:

- Flush then wash hands
- Leave food outside
- Walk carefully and quietly
- Practise good hygiene
- Report problems to an adult
- Shut the door quietly
- Wash hands after blowing/wiping nose
- Wash hands after toileting
- Cover mouth with your arm, tissue or hand when coughing
- Turn away from others when sneezing or coughing
- Place used tissues in the bin
- If sick it’s best if you stay at home to stop the spreading of germs
- Only eat food given to you specifically
- Pack a healthy lunch – include some fruit, a sandwich, some salad, yoghurt, cheese, etc
- Include daily exercise into your day

Last week, there were 678 GOTCHAs handed out! That’s awesome!

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bunyip</td>
<td>221</td>
</tr>
<tr>
<td>Gowrie</td>
<td>169</td>
</tr>
<tr>
<td>Maroochi</td>
<td>168</td>
</tr>
<tr>
<td>Witchetty</td>
<td>120</td>
</tr>
</tbody>
</table>

ATTENDANCE
- Last week’s (Week 6 - Term 1, 2016) Student Attendance averages were:
  - Whole School – 94.6%
  - Prep – 95.6%
  - Yr 1 – 95.0%
  - Yr 2 – 94.1%
  - Yr 3 – 95.1%
  - Yr 4 – 95.9%
  - Yr 5 – 94.2%
  - Yr 6 – 91.7%

GREEN CARDS
- Anthony Patterson  Prep E
- Kahlia Watson     4/5
- Gargi Sapte       4/5

WORD OF THE WEEK
Deconstruct – The process of dismantling

NUMERACY STRATEGIES
Using ‘good questions’ to enhance learning in Mathematics:
1. They require more than remembering a fact or reproducing a skill.
2. Students learn by answering the question and the teacher learns about each student from the attempt.
3. There may be several acceptable answers.

Topic this week: Operations
- Lower – Make up some different ways to add 5 to 8 in your head. In how many ways can you do it?
- Middle – Last night I added together two numbers, each with two digits. I got an answer of 67 but I cannot remember what the numbers were. Help me work out some possibilities.
- Upper – What could you add to 361 to make it divisible by 10?

READING STRATEGIES
- Before reading
  - Activates prior knowledge
  - Predicts/Makes inferences
  - Questions
- During reading
  - Makes connections
  - Vocab
  - Makes inferences
  - Questions
- After reading
  - Evaluates the text
  - Reflects on the text
  - Evaluates the author
  - What do good readers do?