SCHOOL ETHOS

OUR VISION: Every Day, Every Child, Safe Respectful Learners

OUR MISSION: Reading, Results, Wellbeing, Improvement, Teaching

OUR MOTTO: Continually Striving to Succeed

SCHOOL OPINION SURVEY

The School Opinion Survey is undertaken each year by the department’s State Schools Division to obtain the opinions of parents/caregivers, students and school staff about important aspects of schooling. The survey is designed to help schools identify what they do well and what they can improve.

The survey is comprised of:

• Parent/Caregiver Survey for all families with a child enrolled in Years Prep–12;
• Student Survey for a sample of up to 60 students in each of Years 5, 6, 8 and 11, supplemented by students in Years 4, 9 and 10 where necessary;
• Student Survey for Special Schools administered at the principals discretion to Special School students;
• Staff Survey for all school staff; and
• Principal Survey for all principals and heads of campus.

We invite every family at Clinton to complete the surveys this year. All surveys are completed online. You will receive an SOS Passcode Sheet with this newsletter. You are encouraged to log on to your computer at http://www.education.qld.gov.au/schoolopinionsurvey/ and use your passcodes to initiate the survey.

Your feedback and responses are very important to us. We take this data very seriously and the collated results are made public. Thank you in anticipation of your contribution to our school improvement process by completing this survey by Friday 31 July.
PORT CURTIS ATHLETICS TRIALS
Daryl Hitchcock is leading our Clinton Team at the Port Curtis Athletics Trials on Friday 24th July. We wish the following students all the very best as they compete at this district competition at Boyne Island SS - Charrisse Hoyland, Emma Barclay, Chelsey Melville, Jacob Harris, Zeek McGuire, Bailey McConnell, Angus Gudgeon, Bailey Somerville, Liam Allen and Tallis Gallagher.

NAIDOC
Whilst last week was officially NAIDOC Week, we are celebrating our own NAIDOC this week, here at Clinton SS (we move the celebrations forward one week to accommodate the ‘Getting Back to School Routines’ after the holidays). NAIDOC stands for National Aboriginal and Islander Day Observance Committee.

NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC is celebrated not only in Indigenous communities, but by Australians from all walks of life. The week is a great opportunity to participate in a range of activities and to support your local Aboriginal and Torres Strait Islander community.

NAIDOC originally stood for ‘National Aborigines and Islanders Day Observance Committee’. This committee was once responsible for organising national activities during NAIDOC Week and its acronym has since become the name of the week itself.

The National NAIDOC theme for 2015 is: ‘We all Stand on Sacred Ground: Learn, Respect and Celebrate’

This year the theme highlights Aboriginal and Torres Strait Islander peoples’ strong spiritual and cultural connection to land and sea. The theme is an opportunity to pay respects to country; honour those who work tirelessly on preserving land, sea and culture and to share the stories of many sites of significance or sacred places with the nation.

As the oldest continuing culture on the planet, the living culture of Aboriginal and Torres Strait Islander people is intrinsically linked with these sacred places. Sacred places can be geographic feature like a river or lake, a beach, bays, inlets, hills or a mountain ranges or ceremonial grounds, galleries of rock art or engravings or places used for gathering for cultural practices.

Long before European arrival, these places had traditional names - names that now reflect the timeless relationship between the people and the land. Often sacred places are connected with Dreaming stories or tell of the meaning of an area.

This year’s theme was also chosen specifically to highlight and celebrate the anniversary of the ‘Handback’ of Uluru, one of these sacred sites, to its traditional owners on 26 October 30 years ago.

P&C MEETING
The P&C Meeting is on tonight, Tuesday 21st July commencing at 6 pm in the Library and you are welcome to attend. We would love to see you there.

INSTRUMENTAL MUSIC WORKSHOPS
Instrumental Music Workshops were held last week with great success. Thanks to Mrs Addison, Miss Smith and Mr Duckham for their work with the students over this time.

Regards
Reid Thompson
Principal
CLINTON HAPPENINGS

Nationally Collection of Data on School Students with Disability,
Dear Parents/carers
Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- Number of students in the school who are provided with and adjustment to address a disability;
- Level of adjustments we provide for those students; and
- Broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you. While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

School Principal

Woolworths Earn & Learn

Registering

The Botanic to Bridge is a fantastic event which encourages families to embrace healthy and active lifestyles, and provides an opportunity to invest funds into our local schools and community. Over the past five years, Botanic to Bridge has contributed over $125,000 to our regional schools, funding sport and recreation equipment and initiatives. Student participation ensures that funding is directed to our schools, with all registration fees directed to the nominated school. Students can register as individuals, in a team, or as part of a family registration. A family registration consists of up to five people (two adults and up to three school age children). Families with more than three children or two adults will need to register additional members individually.

Children four years and under are free. If they are not travelling in a pram they will need to be registered

KID’S CAFÉ
Wednesday 22 July: Carol Power,Kristy Robertson, Sherine Maitland
Thursday 23 July: Pam Wode, Elizabeth Hall, Vicky Fawkes, Tanya Prentis
Pikelets: Hayley Taylor
Friday 24 July: Ruth Williams, Shirley Wright, Nicole Hughes, Marise Warren
Pikelets: Connie Fredericks.

Helping Hands Clinton
Outside School Hours Care
Provides a Quality Care environment for your children during
Before & After School Care, Vacation Care & Pupil Free Days
Located on School Site- Convenient & Safe
Enrol your child today!
Phone: 0448 138 438
Email:

COMMUNITY NOTICES
This week our SWPBS lesson is: around sun safety – NO HAT, NO OVAL PLAY. We have a very strict policy regarding our no hat, no play rule. Students are reminded that they are ONLY to wear broad brimmed hats and bucket hats at school. Caps are NOT allowed. Students will be reminded that if they are playing on one of the ovals – Prep playground, Yr 1 playground, Yr 2/3 playgrounds, Yr 4-6 oval, or if they are playing HANDBALL near the MUSIC room, then they need to wear a hat.

GREEN CARDS

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
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<tbody>
<tr>
<td>Max Alcorn</td>
<td>PD</td>
</tr>
<tr>
<td>Hayden Clement</td>
<td>3B</td>
</tr>
<tr>
<td>Alice Falconer</td>
<td>2/3</td>
</tr>
<tr>
<td>Boden Hanicz</td>
<td>1E</td>
</tr>
<tr>
<td>Jake Nelson</td>
<td>3B</td>
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</tbody>
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ATTENDANCE

Last week’s (Week 1 - Term 3, 2015) Student Attendance average were:

- Whole School – 92.0%
- Prep – 92.1%
- Yr 1 – 91.9%
- Yr 2 – 94.9% - met the school goal – great going Yr 2s! - Congratulations on topping the school attendance figures!
- Yr 3 – 92.2%
- Yr 4 – 92.6%
- Yr 5 – 91.2%
- Yr 6 – 88.5%

NUMERACY STRATEGIES

Our mental computation strategy focus this week is chunking for addition.

Chunking is the process of splitting the numbers to be added into their place value components, adding the components separately and then combining the results to find the answer. For example, 46 is chunked into its 10s and 1s components as 40 and 6 while 35 is chunked into 30 and 5. The 10s are added by a count on and the 1s are added as a near double. Finally the results are combined to give the answer, 81. As you can see, the lines that we introduced for mini chunking have the same meaning here, as they indicate which parts of the original numbers are to be joined or added.

Chunking …
- ensures understanding of place value
- facilitates the use of efficient mental computation strategies
- makes thinking visible
- encourages estimation and the expectation of an appropriate answer by beginning with the largest digits first

Chunking is also possible with larger numbers although it becomes a bit unwieldy when additions into the 1000s are attempted.