CLINTON SS NEWSLETTER
9 June 2015    No.18/2015
Principal: Mr Reid Thompson
Deputy Principal: Mrs Heidi James
Deputy Principal: Ms Annette Norris
Head Special Education: Ms Keryn Potter
Business Manager: Mrs Kate Stagg
P&C President: Mrs Tracey Dunnett
P&C Vice President: Mrs Stacey Gray
P&C Secretary: Mrs Nicole Hughes
P&C Treasurer: Mrs Kate Kiernan

Absences Email: Absences@clintonss.eq.edu.au

SCHOOL ETHOS
OUR VISION: Every Day, Every Child, Safe Respectful Learners
OUR MISSION: Reading, Results, Wellbeing, Improvement, Teaching
OUR MOTTO: Continually Striving to Succeed

PRINCIPAL’S PIECE
CLINTON ATHLETICS 2015
Well done to all of our students who did so splendidly in their athletics events last week. Special thanks to Mr Hitchcock and his team for their tremendous work in facilitating this successful event. Thank you for your support.

UPCOMING EVENTS
Friday 12th June
World Cleaner’s Day

Monday 15th June
Cohort Parades
2/3 in the Hall at 1.30 pm
P/1 in the Hall at 2.15 pm
4/5/6 in the UCA at 2.15 pm

Monday 15th June
ICAS Writing

Tuesday 16th June
P&C Meeting at 6pm

Tuesday 16th June
ICAS Spelling

Wednesday 17th June
Ear Screenings for Aboriginal and Torres Strait Islander Students
Wednesday, 17 June & Thursday 18 June 2015.

Friday 19th June
School Disco Glowing in the Dark

Friday 19th June
Free Dress Day – wear purple for ‘Relay for Life’

Monday 22nd June
Whole School Parade at 2.15

Thursday 25th June
PHAT for Gold Levels

Friday 26th June
Excursion - Year 3 - 26
WORLD CLEANER’S DAY
Happy ‘World Cleaner’s Day’ to our wonderful cleaners for this coming Friday. Our cleaners do a marvellous job and we appreciate their work at our school. We will be having a special afternoon tea for our cleaners on Friday 12 June at 3.00 pm.

EAR SCREENINGS
Ms Annette Rutherford (our Cultural Liaison Officer) is organising Ear Screenings for all of our Aboriginal and Torres Strait Islander students on Wednesday, 17 June & Thursday 18 June 2015. Make sure that you get your child booked in for one of these screenings. If you need to make a booking then please see Mrs Rutherford in the Prep B Office this coming Thursday.

P&C MEETING
Our next P&C Meeting will be held, Tuesday 16th June at 6.00pm in the library. All parents are very welcome to attend (even if you have never been before).

REPORT CARDS
Semester One Report Cards will be distributed to all learners on Friday 17 July 2015 (at the end of the first week back from the Winter Holidays). These reports are an account of your child/ren’s learning over the first one hundred days of 2015 and detail their achievement and performance across each of the key learning areas, behaviour and homework.

FREE DRESS DAY
The Student Council has planned for Friday 19th June to be a designated Free Dress Day. The theme of the day is to wear something purple and bring a gold coin donation. The Student Council have chosen Relay for Life as the beneficiary of their fund raising efforts and the proceeds will go to supporting this worthy cause.

Even though it is a Free Dress Day, please note that students still need to wear covered in sports shoes, shirts with sleeves and their school hats. Students are not to wear ‘skimpy’ shorts to school.

SCHOOL DISCO
Our next School Disco will be held on Friday 19th June. The theme is ‘Glow in the Dark’. The School Disco times are 5.30 – 7.00 for the Prep to Yr 3 students and for the Yr 4- Yr 6 disco the times are 7.15 – 9.00pm.

The cost is $4 and there will be food and drink on sale at the hall. You are reminded that children can only go to the disco of their cohort. Please also make sure that you drop off your children at the right times and pick them up promptly at the end of their disco. Clinton Staff and P&C volunteers give up their Friday Night to supervise at the disco and nothing is more frustrating when parents don’t pick up their children right on time.

No High School students nor students from other schools are allowed to attend. This event is for Clinton SS students only (for safety and security reasons). Parents must come in to the hall at the end of the evening to collect their children.

EXPLICIT TEACHING
We believe that the explicit teaching of concepts, ideas and knowledge is an effective strategy for student learning. As a result, we hold the following to be true:

- A strong foundation in phonics and phonemics in the first two years of school is essential (incidental teaching of phonics is ineffective – it needs to be sequential, structured and explicit)
- Successful students automate basic skills
- Students with the largest word banks in the early years of schooling go on to be most successful
- Both comprehension and fluency are critical reading skills
- Knowledge must be actively moved from short term to long term memory through consolidation

Explicit teaching is quite different from merely presenting information. In each of our classrooms, you will see explicit teaching undertaken in the following way:

- Warm-up – structured revision of knowledge and skills (this is vital for transferring knowledge to the long term memory)
- I do – The explicit teaching and demonstration by the teacher of new knowledge and skills. The modelling of practices. Clear step by step explanations, revisions and reinforcements (WALT and WILF)
- We do – New knowledge is practised in group activities, teacher actively intervenes to re-teach where required - Teachers and students are connected, engaged - Teachers are giving explicit feedback
- You do – Individual activities to consolidate new learning and extension of skills

Regards

Reid Thompson
Principal
CLINTON HAPPENINGS

KID’S CAFÉ
Wednesday 10 June: Carol Power, Sherine Maitland, Kristy Robertson.
Thursday 11 June: Pam Wode, Elizabeth Hall, Vicky Fawkes, Tanya Prentis
Friday 12 June: Ruth Williams, Shirley Wright, Abiola Alabi, Nicole Hughes.
Pikelets: Connie Fredericks.

SWPBS FROM MRS GEHLE
This week, our SWPBS lesson is TALK, WALK, SQUAWK. Children will discuss how we use Talk, Walk, Squawk to handle different incidents that they come across. They will be reminded that sometimes, “I MAY NOT LIKE IT, BUT I CAN STAND IT!” is a way of handling a situation where someone is ‘being mean’. They will be reminded that if a SERIOUS incident occurs, then they are to TELL A TEACHER IMMEDIATELY and NOT talk, walk, squawk.

Talk, Walk, Squawk look like:

- **Talk stage** - Students tell the person of concern in an appropriate firm manner “Stop it!!! I don’t like when you ……..”
- **Walk stage** - If the person of concern continues the undesirable behaviour, the student’s next course of action is to say, “I have asked you to stop it and you haven’t so I’m now walking away”.
- **Squawk stage** – If the person of concern follows the student, the student should report the incident to the teacher on duty by saying “……………… is ……………….. I’ve talked and I’ve walked and they are still doing it. Can you please help?”

ATTENDANCE

Last week’s (Week 7 - Term 2, 2015) Student Attendance average were:

- Whole School – 93.2%
- Prep – 89.8%
- Yr 1 – 92.7%
- Yr 2 – 95.7% - met the school goal – great going Yr 2s! -Congratulations on topping the school attendance figures!
- Yr 3 – 95.3% - met the school goal – great going Yr 3s!
- Yr 4 – 92.6%
- Yr 5 – 95.4 % - met the school goal – great going Yr 5s!
- Yr 6 – 91.1%

GREEN CARDS

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
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<tbody>
<tr>
<td>Mitchell Spratt</td>
<td>PD</td>
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<td>Cooper Allen</td>
<td>PE</td>
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<td>Alexandra Gasparel</td>
<td>PE</td>
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<td>Daniella Keyworth</td>
<td>2C</td>
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<td>Emily Smith</td>
<td>2C</td>
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<td>Feil Romero</td>
<td>3B</td>
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NUMERACY STRATEGY
This week’s mental computation strategy is **rounding**.

**Rounding up or down** to the nearest friendly number is an important skill, as it forms the basis of estimation, a skill that enables students to check the reasonableness of an answer. **Round and Adjust** – frequently, a mental computation is made easier if one of the numbers is rounded to a friendly or landmark number before the addition is carried out. For example, to find 29 + 57, we can round the 29 to 30, add 30 to 57 giving 87 and then adjust by subtracting 1 to give 86, because we know that we have added 1 too much. Round and adjust can also be thought of as round and compensate if to find 29 + 57, we round the 29 to 30 and compensate by reducing the 57 by 1 giving 30 + 56, which is a much easier mental computation.

COMMUNITY NOTICES

**Helping Hands Vacation Care program**
operates from 6:30am – 6:00pm daily during

29th June – 3rd July 2015
6th July – 10th July 2015
Ph: 0448 138 438

**MATER LITTLE MIRACLES 5KS**
Sunday 14 June
Entertainment from 9am
Toondoon Botanic Gardens
672 Glenlyon Road
Register now [www.materlittlemiracles.org.au](http://www.materlittlemiracles.org.au)
Family of five only $25