

Investing for Success

**Under this agreement for 2022
Clinton State School will receive**

\$390,061*

This funding will be used to

- Increase the percentage of students achieving C standard or higher in English, Math and Science to >85% in Year 1 to 6.
- Increase the percentage of NCCD students achieving a C standard or higher in English.
- Increase the percentage of students achieving in Upper Two Bands in Reading and Numeracy to 30% for Year 3 and 30% for Year 5.
- Increase levels of student engagement measured through reduction in behaviour incidents and increased attendance percentages.

Our initiatives include

- Develop data literacy capability to analyse data and engage in data conversations to track and monitor student learning and engagement through cohort meetings and staff meetings
- Develop and implement a clear and consistent Case Management process
- Review and implement the Student Code of Conduct and develop an action plan for the implementation of Positive Behaviour for Learning

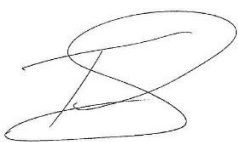
Dinham (2012) Walking the Walk: The Need for School Leaders to Embrace Teaching as a Clinical Practice Profession.

Sharratt & Fullan (2012) Putting Faces on the Data.

Sharratt & Harild. (2015) Good to Great to Innovate.

Our school will improve student outcomes by

Employing an additional 1.0FTE Classroom Teacher above our allocation to ensure classroom sizes are an adequate size to allow additional support for the success of all students.	\$110,000
Employing 4 Teacher Aides to support students in classrooms to access their curriculum entitlement.	\$249,000
Providing Professional Learning and teacher release time to support the implementation of high yield teaching strategies to facilitate deep learning and engagement.	\$31,061



Troy Sanson
Principal
Clinton State School



Michael De'ath
Director-General
Department of Education



**Queensland
Government**