

Investing for Success

Under this agreement for 2020
Clinton State School will receive

\$445 465*

This funding will be used to

Pedagogy - Consistent Practices Prep to Year 6 in alignment with Pedagogical Framework

- Increase the percentage of students at or above the NAPLAN National Minimum Standard (NMS) in Reading in Year 3 and Year 5.
- Increase the percentage of students' relative gain similar to or exceeding the nation in the Upper Two Bands (U2B).
- Every student accessing a different year level curriculum (that is, with an individual curriculum plan) will achieve a 'C' standard or better against the relevant year-level achievement standards.
- Increase the percentage of students achieving the benchmark reflected in OLEY and PMAP screening tool to 80% or more.

Australian Curriculum - Deeper understanding of Achievement Standards to improve A-E

- Increase the percentage of students achieving a 'C' standard or above to 80% or more across the whole school in English and Maths.
- Increase the percentage of Aboriginal and Torres Strait Islander students attaining a 'C' standard in English and Maths.
- 100% classroom teachers using Clinton State School planning process and template for English and Maths.

Our initiatives include

- Consolidate teachers' repertoire of effective strategies for teaching reading across the curriculum (learning areas) *Reading Hub and Professional Learning Community*.
- Provide ongoing professional development and coaching to ensure teachers are able to deconstruct the Australian Curriculum: literacy demands and provide targeted and scaffolded instruction to secure highly effective teaching of reading across the curriculum in every classroom *Reading Hub and Professional Learning Community*.
- Consolidate collaborative data inquiry processes (to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate better) and next steps using vocabulary from the Reading Circle.
- Better prepare and support teacher aides to consolidate student learning in literacy (including oral language and metalinguistic) across the curriculum.
- Implement school's phonemic and phonological awareness programs in Prep – Year 2 using 'Phonological Awareness'; MiniLit as one tool to build student capacity.
- Provide education for parents of Prep students to support the development of oral language and early literacy and numeracy skills at home through the employment of a Speech Language Pathologist for twelve months (one day a week).
- Provide focused teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Build teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement challenging but achievable Individual Curriculum Plans.

Our school will improve student outcomes by

Provide professional development to staff with opportunities to observe others work to upskill them in high yield teaching strategies Prep to Year 6 teachers use Clinton State School planning template with a focus on the literacy demands across the curriculum Develop and implement effective practices to identify, support and challenge high achieving students. Use Early Start materials across Prep to Year 2 to inform teaching, learning and resourcing, and to track progress Resource and implement a professional development and coaching program to support teachers in data gathering, analysis Resource and implement a whole school approach to teaching reading Provide time for teachers to work individually with students around reading through focused running records and analysis	\$56 216
Utilise Teacher Aides to engage in active reading processes that align with our Pedagogical Framework and Clinton Way of Reading Utilise Teacher Aides to support students to engage in the learning process through intensive support for speech and language, learning difficulties and extension	\$389 249

Principal name
Principal
Clinton State School

Tony Cook
Director-General
Department of Education



**Queensland
Government**